

THE SPIRITUAL LEGACY OF VENERABLE IGNACIA DEL ESPIRITU SANTO

*Ignacian Core Values, Scripture Texts and the Life and Teachings of
Mother Ignacia Del Espiritu Santo*

CORE VALUES	A. FAITH	B. EXCELLENCE	C. SERVICE
RELATED VALUES	A.1 Strong Faith in God	B.1 Integrity	C.1 Stewardship
	A.2 Prophetic Witness to Gospel Values	B.2 Competence	C.2 Humility
	A.3 Nationalism	B.3 Resourceful- ness	C.3 Charity
	A.4 Justice	B.4 Discipline	C.4 Courage
	A.5 Communion	B.5 Self-Reliance	C.5 Preferential Love of the Poor

IGNACIAN CORE VALUES

A. FAITH

DEFINITION:

- * a personal relationship with God based on trust
- * Authentic Christian faith is responding to God’s Self-revelation through Jesus Christ in the Holy Spirit. It brings about a way of life that embraces the conviction of the Gospel truths, the active commitment to obey God’s holy will, and the personal trust and self-offering in Christian Worship. (cf. NCDP 2007: n. 199)
- * “Faith is the assurance of things hoped for, the conviction of things not seen.” (Heb 11:1)
- * Jesus is the “faithful witness” (Rev 1:5), the “pioneer and perfecter of our faith” (Heb 12:2)
- * Mary is the woman of faith who “believed that there would be a fulfillment of what was spoken to her by the Lord” (Lk 1:45)
- * We are “surrounded by a cloud of witnesses” (Heb 12:1) not only from biblical times (Heb 11:1-40) but also from the beginnings of the Church up to our times, people whom we revere as saints. Among our models of faith is our beloved Mother Ignacia del Espiritu Santo.

FAITH

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA’S LIFE AND TEACHINGS
A.1 Strong faith in God	1. Manifests a strong sense and experience of God’s loving presence developed through personal prayer and reflection.	1. Lk 7:50; Lk 7:7-9; Lk 17:19; James 1:6; Col 2:6-7; Phil 4:6-7; Rom 5:5; Jn 15:9-10; Jn 14:21	1. M. Ignacia lived what she taught her companions: to be in God’s presence at all times and in all places (1726 Rules: I.2.7; II.25)

FAITH

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	2. Participates actively in the religious celebrations of the community.	2. Ps 92:1-3; Ps 32:6; Ps 40:10; Ps 50:5; Ps 52:9; Ps 71:22; Ps 89:1.2.5; Ps 145:7.10.13; Ps 149:1.5; Is 38:19; Is 65:16; Nahum 1:15	2. M. Ignacia and her companions attended Mass in the Church of St. Ignatius. They were faithful to the community's spiritual exercises and celebrations. (1726 Rules: I.17-20; III.3,5,10,14, ff.)
	3. Upholds what is righteous and just in accordance with Sacred Scriptures and Church's teachings.	3. Jer 22:3; 21:12; Is 11:5; Is 26:2; Hab 2:4b; Zech 8:8	3. Justice and fairness were observed in the community of M. Ignacia. They were obedient to the Word of God and to the teachings of the Church. (1726 Rules: I.1,5,6,9,14,25,41,47; II.12,16,19-21,22)
	4. Displays joyful confidence in God's loving care.	4. Rom 4:20; 1 Cor 16:13; Acts 11:23; Ps 13:5-6; Ps 31:7; Ps 16:9; Ps 5:11; 1 Sam 2:1; 1; Pet 1:3-7; Rom 5:3; Rom 12:12; James 1:2-4; 1 Thess 5:18	4. Despite the difficulties they experienced, M. Ignacia and her companions experienced joy and confidence in the loving providence of God. (1726 Rules: I.16,22,38,48; III.1)

FAITH

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	5. Is persistent and passionate in pursuing a mission even in the face of adversity.	5. 1 Pet 5:9; Heb 10:36; Heb 12:2; Rom 15:4-5; 1 Cor 4:12; 2 Cor 1:6; 2 Tim 4:5; 2 Tim 2:24; Col 1:11; Lk 21:19; Mt 10:22; Heb 10:39; 1 Thess 2:2	5. Though unheard of during their times, M. Ignacia led her companions to pursue apostolic service. (726 rules: I.33; II.3,18,25)
A.2 Prophetic witness to Gospel Values	1. Takes a courageous stand and supports the position of the Catholic Church on current issues of morality and social justice.	1. Pro 3:1-4; Pro 14:5,25; Josh 1:7; Deut 4:1; John 16:33; Acts 28:31; 2 Tim 1:13; 2 Tim 2:2; 2 Tim 4:2; 2 John 9; Titus 2:1; Col 1:28; Rom 6:17	1. M. Ignacia led her companions to stand for the teachings of the Catholic Church. (1726 Rules I.1,5,6,12,33-35,41; II.4)
	2. Works with enthusiasm and constancy for common welfare and social transformation	2. Rom 12:2; Gal 6:10; Haggai 2:4	2. M. Ignacia dedicated her works to please God and did all out of love for Jesus. Thus, her zeal and enthusiasm never waned. She always thought of the good of the community and the people she served. (1726 Rules I.7-9, 17, 23, 25,33,37,40; II.12,17,19,21-22)

FAITH

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	3. Proclaims joyfully the good that God does for and through people	3. Acts 1:8; Acts 2:32; Acts 5:32; Ps 92:4; Ps 5:11; Ps 27:6; Ps 67:4; Ps 1.23; Ps 107:22; Ps 126:2; Is 48:20; Mt 28:8; Mk 5:19-20; Lk 1:47-55; Lk 10:17; 1 Sam 2:1-8	3. Living a life of joyful service, M. Ignacia recognized how God acted in and through people and events. (1726 Rules I.35,48; III.1)
	4. Takes risk in fighting the evils of apathy, complacency and cynicism	4. 1 Tim 6:12; 1 Chron 22:13; Is 41:9-10; Dan 10:19; Haggai 2:4; John 16:33; 1 Cor 16:13; 1 Thess 2:2; Lk 12:4-7; Mk 13:9-13	4. M. Ignacia relentlessly pursued what was right and just and taught her companions to persevere in their commitment to God and to the people. (1726 Rules I.41,43-44,46; II.2,25)
	5. Offers active support for the victims and survivors of violence, exploitation and oppression	5. Ps 82:3-4; Acts 20:35; Ps 72:12-14; Prov 14:31; Is 1:17; Eze 18:7-9; Lk 4:18; Acts 10:38; Judith 9:11	5. M. Ignacia and the beatas worked with and for the women of their times.
A.3 Nationalism	1. Appreciates the rich cultural diversities of Filipinos and promotes the best of Filipino customs and traditions	1. 2 Thess 2:15; Phil 4:8-9; Deut 11:19; Ps 78:1-5; Prov 1:8; Prov 3:1; Prov 6:23; 1 Mac 2:21; Sir 8:9	1. The community spirit, hospitality and devotion to Mary of the foundational community

FAITH

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	2. Upholds the rights, privileges, duties and responsibilities of Filipino citizenship	2. 1 Tim 5:4; Rom 13:1 Rom 13:7; Rom 14:13; Mt 17:17-27; Mt 22:21; Deut 17:11; Deut 17:19; Deut 32:46; Ps 78:5; Jn 7:51; Rom 2:14-15; 1 Tim 1:8; James 1:25; Sir 33:3	2. By engaging in teaching, M. Ignacia and the beatas upheld the right of natives to education. M. Ignacia's community gave an example of self-governance.
	3. Practices critical analysis and reflection to see the interrelationships of significant historical events	3. Rom 1:20; Ex 10:5; Josh 24:17; 1 Sam 10:7; Is 8:18; Acts 15:12; Mt 24:32-33; Lk 21:29-31; Deut 32:29; Rom 12:2; Is 41:20; Jer 9:12-14; Hos 14:9; Mt 24:43-44; John 12:16; Wis 3:9; Lk 2:19	3. The community of M. Ignacia reflected on their situation and the events in their society and responded accordingly.
	4. Works for the conservation of natural resources	4. Gen 2:15; Prov 12:11; Ex 9:19; Lev 19:9; Lev 25:3-4; Deut 20:19-20; Job 5:23; Ps 8:6-8; Gen 9:1-7; Lk 13:8-9;	4. M. Ignacia observed frugal lifestyle and avoided any waste. To serve on fuel, they had early supper in the batalan under the moonlight.
	5. Promotes international understanding and world peace	5. Rom 14:19; Ps 34:14; 1 Pe 3:11; Josh 9:15; 1Kings 5:12; 1 Chron 22:9; Prov 12:20; Is 32:17; Is 52:7; Nahum 1:15; Zech 8:16; Mark 9:50; Acts 10:36; 1 Cor 14:33; Gal 5:22; Col 3:15; 1 Thess 5:13; 2 Tim 2:22; Heb 12:14; Ja 3:18; 1 Macc 11:51; Mt 5:9	5. 1726 Rules, Chapter II centers on becoming persons of peace and on promoting peace and harmony in community

FAITH

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
A.4 Justice	1. Shows reverence for life and human dignity	1. Ps 82:3-4; Ps 8:4-6; Mt 10:29-31; Mt 12:12; Lk 12:24; Gen 45:5; Ex 1:17; 1 Sam 26:24; Esther 7:3; Ex 20:13; 1 Tim 4:4	1. M. Ignacia knew the value of life and taught this to others by making them understand the origin and end-goal of human life. She gave examples of respect for life and human dignity. (1726 Rules I.1;3,5,32; 1:38,47; II.5,6,10,16,18,21)
	2. Promotes concern and protection for women, children and cultural minorities	2. Deut 14:28-29; James 1:27; Deut 24:21; Acts 6:1-7; Lk 18:16; Gen 50:21; Mt 18:10; Mt 18:14; Mt 18:16; Zech 7:10; Mal 3:5; Is 1:17; Deut 24:17; Ps 10:18; Ps 82:3; Ps 140:12; Ps 146:7	2. The beaterio of M. Ignacia promoted the development of women and children through education and formation in spiritual life. 1726 Rules I.24; IV.15
	3. Stands up for what is just and right in human and organizational relationships	3. Lev 19:15; Rom 13:7; Is 58:6; Is 56:1; Is 1:17; Ex 23:2; Ex 23:6; Deut 16:16; 2 Sam 8:15; Ps 112:5; Prov 21:15; Jer 21:12; Jer 22:3; Amos 5:15; Mt 23:23	3. M. Ignacia had a sense of what is just and right in community relationships and reminded her companions to observe this. (1726 Rules I.10,14,22,23,25; II.12,16-19,22-23)
	4. Strongly supports dialogue and due process in decision making	4. Ps 37:30; Prov 21:3; Is 16:3; Eze 18:8; Lk 18:3; Acts 24:25; Ex 18:19; 2 Chron 20:21; Prov 15:22; Is 45:21; Tobit 4:18; Sir 37:16; Sir 44:4	4. M. Ignacia and the beatas followed a democratic practice of governance. 1726 IV.6-7.17; V; VI.4

FAITH

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	5. Upholds the rights and privileges of every human person regardless of creed, race, gender or social status	5. Deut 1:17; Rom 2:11; Ex 23:6; Lev 19:15; Deut 10:17-19; Deut 16:19; Deut 24:17; 1Kings 3:28; 2 Chron 19:7; Ps 37:30; Ps 99:4; Ps 106:3; Is 16:5; Mi 6:8	5. M. Ignacia did not discriminate between natives and Spaniards. 1726 VI.2
A.5 Communion	1. Contributes to the well-being of the family and helps create and maintain a family climate in school.	1. Ps 133:1; Eph 4:3-4; Prov 6:20; 1 Thess 5:13-14; Rom 12:16; Rom 12:18; Col 3:14-15; Phil 2:4; Gal 6:10	1. Community spirit was alive in the Beaterio. 1726 Rules I.16.38; I.23.25; II.22
	2. Manifests love and concern for the integrity of creation	2. Mk 16:15; 2 Pe 3:13; 2 Cor 5:17-18; Gen 8:17; Gen 9:1-11; Ex 20:11; Ps 50:14; Ps 115:15; Is 45:12-13	2. M. Ignacia prayed with outstretched arms under the noonday sun. She and her companions enjoyed their supper in the <i>batalan</i> on moonlit nights. 1726 Rules I.47
	3. Shows understanding of the weaknesses and limitations of self and others	3. Lk 19:1-10; Eph 3:7-10; Ex 18:18; Ex 34:9; Num 11:14; Deut 1:9; Ezra 9:6; Neh 5:6-13; Ps 38:4; Mt 11:28-29; Rom 15:1; Gal 5:26; Gal 6:1-5; James 3:2	3. The various counsels of M. Ignacia on self-knowledge and attitude to weaknesses and failures of one's self and others as well as her constant encouragement show her understanding and acceptance of others. (1726 Rules I.6,10,12 1;19,26 , 29,36,41; II.1-2,5,11, 13,16,18-21)

FAITH

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	<p>4. Shows patient endurance in working for reconciliation, justice and peace, and inter-faith understanding</p>	<p>4. Gal 6:1-2; 1 Thess 2:11-12; Mt 7:1-5; Mt 18:15-16; Mt 18:21-22; 1 Cor 13:4-7; James 1:19-20; James 3:13-18; 1 Thess 5:11; Eph 4:29-32; Eph 2:14-18; 2 Cor 5:18-21; Mt 5:24; James 4:11-12; Sir 6:5; Sir 37:23; Prov 28:23; Mt 18:33; Gal 5:22; Eph 4:2; Col 1:11-12; Col 3:12-15; James 5:19-20; Heb 12:14</p>	<p>4. M. Ignacia persevered in her chosen vocation and carried out her ministry even without the official recognition of the Church and the civil government. 1726 Rules I.9,10,29; II.4-13,20-21.</p>
	<p>5. Accepts/offers counsel and correction in the spirit of familial love</p>	<p>5. Ex 18:18; Gal 6:1; Heb 13:17; Mt 18:15-20; Job 32:8-10; Prov 3:21-23; Prov 5:1-2; Is 29:23-24; Sirach 8:9; 2 Cor 13:7-10; 1 Cor 4:14; Col 3:16; 1 Thes 5:12-14; 2Tim 4:2-3; Sir 20:1-3; James 5:19-20; 1 Tim 5:10; 2 Tim 2:14; 2 Tim 2:24-25; Ti 1:13-14; Col 3:16</p>	<p>5. M. Ignacia knew how to help her companions to rise from their failings and improve. (1726 Rules I.10,12,26,29,44; II.5,12,13,19,20; VI.7)</p>

IGNACIAN CORE VALUES

B. EXCELLENCE

DEFINITION:

- * State of possessing good qualities in an eminent degree, meeting the standard of quality, having eminent goodness of its kind, outstanding valuable quality, worthy of praise.
- * Excellence is not an act but a habit (Aristotle). It is not a skill but an attitude (Ralph Marston).
- * Excellence of moral character is virtue.
- * Excellence is associated with honor: “Excel in all you do; bring no stain upon your honor” (Sir 33:23).
- * St. Paul reminded the Corinthians of “an excellent way” (1 Cor 12:31) which is no other than LOVE (1 Cor 13). Excellence is conveyed in the commandment to love God “with all your heart, with all your soul, with all your mind, with all your strength” (Mk 12:30; Dt 6:5)
- * Jesus gave an example of excellence in fulfilling his mission by the way He ministered to people. The excellence of his commitment to the Father’s will is manifested on the cross (Jn 13:1). “No one has greater love than this, to lay down one’s life for one’s friends” (Jn 15:13).
- * In the Ignacian tradition, excellence is always seeking and doing the will of God. It reflects the attitude of *magis* of St. Ignatius of Loyola: always seeking to do more for God, working for God’s greater honor and glory.

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
B.1 Integrity	1. Expresses one's self authentically, tactfully and unpretentiously	1. 1 Tim 4:12; Gen 20:6; Job 27:5; Job 31:6; Ps 101:2-3; Titus 2:7; 2 Kings 20:3; Tob 4:6; 1 Pe 1:22; 2 Cor 2:17	1. M. Ignacia taught her companions to cultivate purity of heart and counseled them to use their speech to bring spiritual and moral benefit to themselves and to others. (1726 Rules I.3,5,7,12,41; II.6,8,11; III.11)
	2. Takes decisive action against all forms of dishonesty and unethical conduct	2. Prov 10:9; Prov 11:3; Prov 14:32; Prov 24:28; Lev 19:15;	2. The 1726 Rules spelled out the way M. Ignacia and the community dealt with failures in community observances. Members were given the chance to correct their mistakes but if they were incorrigible they were advised to go home or were sent home. (1726 Rules I.14; II.23; IV.17; VI.9,13)
	3. Upholds Christian values without regard for personal gain	3. Titus 2:7; Phil 2:3; Phil 2:5; Acts 20:24; Ps 119:36; James 3:14-18; Rom 12:3-5; 1 Cor 9:11-12; 1 Thess 2:6-7	3. M. Ignacia did not seek her self-interest or personal honor in deciding to dedicate her whole life to God. She fixed her gaze on Jesus Christ and did all out of love for Him (1726 Rules I.1,6,23,24, 25,37,42; II.22)

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	4. Fulfills one's obligations and promises faithfully	4. 1 Kings 9:4-5; Ex 15:26; Deut 23:21-23; Eccl 5:4; 1Cor 9:16; Deut 26:17-19; Josh 21:45; Josh 22:5; 1 Sm 12:23-24; Ps 61:8; Ps 76:11; Deut 23:23; 1 Cor 10:33	4. M. Ignacia never took back her word when she offered herself to God. She was a model of fidelity and commitment to her companions. (1726 Rules I.1,17-20,22-23,24,27-28,49; II.1,3,26).
	5. Gives honest praise and appreciation for the good done by others	5. 2 Cor 8:3-4; Ex 15:2; Ex 18:9; Deut 1:14; 1 Sam 16:18; 1 Sam 19:4; 1 Sam 25:15; 2 Sam 18:27; 2 Sam 22:4; 1 Chron 29:16; 2 Chron 19:3; 2 Chron 31:20-21; Neh 6:19; Neh 13:14; Exther 10:3; Ps 7:17; Ps 33:1; Ps 79:13; Prov 27:2; Prov 31:12; Tob 5:14; Tob 6:12; Tob 9:6; Tob 12:6; Tob 14:15; Judith 6:20; Judith 15:9-10; Judith 15:12; Sir 12:1-2; Sir 18:28; Sir 21:15; Sir 24:1; Sir 31:9; Sir 47:6; Mt 11:11; Mt 12:35; Mt 25:21; Mt 26:10; Lk 4:15; Lk 17:15; Lk 19:37; Lk 23:47; Rom 2:29; Phil 4:8; 1 Pe 2:14; Lk 1:41-45; Lk 1:27-30; Jn 2:10	5. M. Ignacia knew how to recognize and appreciate the good done by others (1726 Rules I.3,5,22,37,48; II.10,12).

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
B.2 Competence	1. Shows love for assiduous learning and research	1. Phil 4:8; Eccl 1:12-13; Deut 4:6; Prov 12:15b; Prov 16:16; Prov 16:20; Prov 22:17; Eccl 7:25; Eccl 9:1; Sir 6:33; Sir 6:37; 2 Chron 1:10; Prov 23:12	1. M. Ignacia made clear in the 1726 Rules the goal of life in the beaterio: "to serve God with all their hearts and to acquire necessary knowledge to reach the road of perfection" (I.1). The beatas were faithful to practices that enabled them to grow in the knowledge and love of God. They sought opportunities to share their knowledge and skills with others. (I.1,17,30,49; II.3,16,17,26; III.5,17; VI.2,6,12)
	2. Updates knowledge and skills in a process of life-long learning	2. Prov 8:5; Prov 1:3-5; Prov 8:33-34; Prov 18:15; Sir 9:15; Col 1:9-10	2. The beatas listened attentively to homilies and conferences for spiritual growth. As women who earned their own living, they helped one another to develop their skills for better service. They had regular time for spiritual reading. (1726 Rules III.17; VI.6,12)

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	3. Pursues high achievement standards in everything one does	3. Phil 4:9; Dan 1:20; 2 Tim 3:13; Prov 18:15; Prov 30:24-28; Sir 1:26; Sir 9:17; Sir 38:27-31; Ex 35:30-35; 2 Cor 8:7	3. Out of her love for God, M. Ignacia always gave the best she could in all that she did. She laid down in the 1726 Rules this attitude and motive that should guide her companions in the service of God (I.2,5,7,17,34,37-39,43,46,48, 49)
	4. Expands one's interests and expertise	4. Phil 4:8; Sir 14:20-21; Acts 18:24-25; Prov 9:9; Prov 20:5; Prov 21:11; Sir 6:33; Sir 18:29; Sir 21:13; Ex 31:3-5; 2 Pe 1:5-8; 2 Pe 3:18	4. M. Ignacia and her companions went beyond living a contemplative life in community. They shared themselves in service of others through retreat, education and dormitory.
	5. Shows appreciation for faith in Jesus Christ as source and wellspring of human knowledge and values	5. Sir 11:15; 2 Tim 2:1; 2 Cor 3:4-6; Ps 14:2; Prov 22:17-21; Jer 9:23; Wis 7:17-22; Wis 9:17; Sir 1:8; Mt 7:24; 1 Cor 1:23-24; Eccl 2:26; 1 Cor 1:5-7; Eph 3:19; Col 2:2-3	5. Jesus was the center of M. Ignacia's life. She taught her companions to fix their gaze on the Lord Jesus, follow His teachings and examples and do all for love of him (1726 Rules I.6,8,33; VI.11).
B.3 Resourcefulness	1. Seeks continual improvement in performing tasks and responsibilities	1. Ex 18:20; Num 18:7; Deut 4:6-9; Ezra 3:7-11; Prov 21:5; 2 Tim 4:5c.	1. 1726 Rules I.1,2,17,27, 29,33-35,41,46; II.1,2-3,25,26

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	<p>2. Sees obstacles and difficulties as opportunities for growth and greater service</p>	<p>2. Rom 8:18; 1 Pe 4:13; Gen 45:4-5.7; Ex 3:7-8; Ex 3:9-10; Lam 3:19-24; Ps 116:3-7; Ezek 34:29-31; Neh 9:27; Neh 9:28; Acts 5:41; 2 Cor 7:12; 1 Pe 4:13-14; 1 Pe 4:16; 1Pe 4:19; 1 Pe 5:10; 2Cor 2:4; Phil 3:7-11; 2 Cor 7:9; Rom 5:3-5; Eph 3:13; 2 Tim 4:5; 2Tim 9:10; 2Cor 1:5-7; Col 1:24; Heb 10:32-36; Rom 8:18; Acts 26:23; Heb 2:18; Lk 24:26-27; Lk 24:46-47</p>	<p>2. 1726 Rules I.10; II.1,18,20,25. Mother Ignacia overcame the difficulties she encountered from the beginning of the foundation up to her death. She persevered because of the grace of God in her life.</p>
	<p>3. Makes good use of available resources through creativity and innovation</p>	<p>3. Ezra 5:8; Ezra 5:14-16; Sir 38:27; Wis 15:7; Acts 2:44-45; Acts 4:32; Acts 4:34-35; Acts 4:36-37; Jn 2:6-10; Jn 6:5-11; Mk 6:35-42; Mk 8:1-8; Lk 16:8-9; Lk 19:16-19; :Lk 9:13-17; Mt 13:52; Mt 14:16-20</p>	<p>3. M. Ignacia and her companions ate their supper early, made use of banana leaves for plates, scoured the streets for firewood, earned their keep by sewing.</p>

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	4. Utilizes resources judiciously to avoid wasteful consumption	4. Ezra 7:17-20; Lk 8:3; Gen 41:34-36; Gen 41:47-49.53-57; Lk 8:1-3; Jn 6:12-13; Lk 14:28-32; Lk 16:10-12; Lk 9:17; Mt 14:20	4. M. Ignacia taught her companions how to use with care the goods of the community so that the needs of everyone could be met.
	5. Anticipates and deals with change effectively	5. 1 Thess 3:4; Lk 22:31-32; Rev 2:10-11; Mt 16:21; Mk 8:31; Lk 9:22; Lk 24:46-49; Acts 9:13-17; Acts 15:19-21; Jn 16:1-4; Jn 16:20-22; Jn 16:32-33; Jn 17:12-19; Lk12:35-38;	5. M. Ignacia anticipated and dealt with change effectively as she moved from solitude to accepting members and starting a community, to engaging in apostolic service, to institutionalizing their way of life by writing the Rules, to preparing her successor.
B.4 Discipline	1. Works responsibly without need for close supervision.	1. Col 3:22-24; 1 Thess 5:6; Ezra 5:6; 1 Cor 3:10; 2 Chron 34:12; 2 Tim 4:15; Gal 6:4-5; 2 Thess 3:12; Prov 31:13; Sir 9:17; 2 Chron 32:5; Phil 1:27	1. M. Ignacia unflinchingly pursued her decision to remain in the service of the Divine Majesty. She assumed responsibility for her decision and action after careful discernment. (1726 Rules I.1,37; VI.16b.).

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	2. Shows consistency in performing tasks systematically and competently	2. 1 Cor 15:58; Mk 1:35-39; Col 4:1; 2 Chron 8:15; Lk 6:48; 1 Cor 3:10; Ex 36:8; 1 Chron 22:15; Heb 13:21	2. M. Ignacia and her companions observed fidelity and regularity in their balanced way of life of prayer, work and service (1726 Rules I.49; II.1)
	3. Adheres to high standards of professionalism and work ethics	3. 1 Cor 9:24-27; 2 Tim 3:17; 1 Cor 3:10-14; 2 Chron 6:7; 2 Chron 26:15; Prov 8:30; Prov 31:15; Eph 4:11-12	3. M. Ignacia led her companions to build up the community through respect of one another, cultivating mutual love and union of wills and promoting unity and harmony in their work and common life (1726 Rules I.7,8,22,46; II.25)
	4. Is punctual and prompt in meeting responsibilities and appointments	4. Mt 4:20-22; 1 Thess 5:6; Ex 39:32; Eccl 3:17; Neh 6:15-16; Mk 15:34-36; Eccl 11:6; Mt 24:46-47; Lk 12:41-44;	4. The beatas were faithful and diligent in the observance of their daily schedule (1726 Rules III). They used their time wisely.

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	5. Shows refinement, propriety and orderliness in dealing with superiors, peers and others	5. Prov 16:19; Prov 16:21; Heb 13:17; Titus 3:1-2; 1 Tim 5:1; Lk 10:38-42; 1 Thess 2:10-11; James 3:13; Eph 4:29; Eph 4:32; Eph 5:2; 1 Thess 5:12-13; 1 Tim 5:17	5. M. Ignacia gave her companions an example of refinement and propriety in dealing with different kinds of people. The beatas were taught appropriate decorum. (1726 Rules I.2-3,5,8-9,11,13,17, 22,23-25,27-32,35,41,46, 48, 49; II.3,4-7,10-14,25-26; III; IV
B.5 Self-Reliance	1. Takes full responsibility for the development of one's potential	1. Lk 19:26; Mt 25:21; 2 Pe 1:5-8; Heb 6:11-12; Sir 38:27; 1 Cor 12:31; 1 Cor 14:1; 1 Cor 14:12; 1 Cor 15:10	1. M. Ignacia took full responsibility for her personal growth when she decided the kind of life she would live. She motivated her companions to do the same (1726 Rules I.1-3,6,7,10,12,17-22,27-29,42-44,46-48; II.1-5,10-14,16-18,25; III.1-17).
	2. Practices industry and diligence to avoid undue dependence on others	2. Gal 6:4-5; 1 Thess 4:10-12; Acts 20:34; 2 Cor 11:9; Prov 21:5; Sir 40:29; 2 Thess 3:12	2. M. Ignacia lived by the sweat of her brow and taught her beatas how to earn their keep (1726 I.22,46).

EXCELLENCE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	3. Seeks empowerment of self and others towards the common good	3. Jn 13:15; Rom 1:11-12; Eph 4:16; 3 Jn 1:8; Deut 2:28; 2 Cor 9:13-14; 1 Macc 14:4-15; Gen 30:30; Ex 6:13; Ps 105:20-22; Rom 6:22-23; Rom 8:2-4; 1 Cor 12:7-11; 1 Cor 14:12; 1 Cor 14:26; Gal 5:1; 2 Cor 4:15; Eph 3:2-10; Lk 24:49; Acts 1:8; Acts 10:38; Eph 3:16-19	3. M. Ignacia and her beatas practiced a democratic form of government and educated young girls (1726 Rules IV-VI).
	4. Accepts and appreciates the help and support extended by others	4. 1 Thess 5:12-13; Rom 1:11-12; Eph 4:16; 2 Cor 11:9; 2 Cor 8:3-4; 2 Cor 8:23; Heb 6:10; 1 Cor 16:10-11; 1 Cor 16:15-18; Phil 1:7	4. M. Ignacia accepted the help of the Jesuit Fathers (1726 allegation). The beatas approached them also when they needed material help. The beatas were willing to be helped in their work by prudent persons (1726 Rules I.22,24).
	5. Uses confidently one's giftedness and training in pursuing goals	5. 1 Pe 4:10; Rom 12:6-8; 2 Cor 9:8; 2 Cor 8:3; 2 Cor 8:7; 2 Cor 9:11-12; Sir 41:14-15; 1 Cor 15:58; Acts 6:8	5. M. Ignacia and the beatas used their skills in sewing to support themselves and shared their skills with young girls (1726 Rules VI.2)

IGNACIAN CORE VALUES

C. SERVICE

DEFINITION:

- ✳ To serve is to render assistance or help by performing certain duties. Service is any work or tasks done by lesser persons for those who controlled their existence. Jesus transformed the meaning of service from slave service to loving service by giving an example of service which is not servile work. “If I, your Lord and Teacher, have washed your feet, you also ought to wash one another’s feet. For I have set you an example, that you also should do as I have done to you. Very truly, I tell you, servants are not greater than their master, nor are messengers greater than the one who sent them” (Jn 13:14-16).
- ✳ Jesus spent his life in service of others in fulfillment of the mission given to Him by the Father. Jesus said, “I am among you as one who serves” (Lk 22:27)” and “Whoever wishes to become great among you must be your servant, and whoever wishes to be first among you must be slave of all. For the Son of Man came not to be served but to serve and to give his life as a ransom for many” (Mk 10:43-45).
- ✳ Christian life is a life of service. Service is the use of one’s resources for the benefit of others. It is putting one’s gifts at the disposal of the community for the common good. It is the Holy Spirit that equips Christians for service according to the variety of gifts given to them. Christian service is founded on the very life and mission of Jesus. “He died for all so that those who live might live no longer for themselves, but for him who died and was raised for them” (2 Cor 5:15). It is “the love of Christ that impels us” (2 Cor 5:14).
- ✳ Mother Ignacia’s was inspired by the Holy Spirit to remain in the service of the Divine Majesty. She understood Christian life to be a life of loving service to others in response to God who is a loving and merciful Father. She dedicated her self to “the service of God, our Father, whose greater honor and glory must be the motive of all our acts” (1726 Rules VI.16).

SERVICE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
C.1 Stewardship	1. Disposes responsibly one's time, talents and treasure for love of others	1. Eph 3:1-4; Ex 36:1; 1 Cor 4:2; Wis 15:7; Mk 1:32-35; 1 Cor 3:10; Eph 5:2; Eph 4:11-13; 1 Pe 4:8-11; 1 Jn 3:18; Heb 6:10; 1 Thess 2:4	1. The beatas followed a regular schedule of prayer, work and service (1726 Rules III). They put their giftedness at the service of others (1726 Rules I.1,22,30, 32,37,39,43, 48; II.11,17,18,25; IV.15).
	2. Makes one's self available for service where and when needed	2. Sir 39:31; Mk 1:38-39; Lk 1:38; Lk 12:42; 1 Sam 3:10; Is 6:8; Heb 10:7; Mk 1:31	2. M. Ignacia and her companions assisted the Jesuits in their retreat ministry. They prepared the retreatants for confession and communion and explained the points when needed. The beatas opened the beaterio for recogidas and responded to the call of the needy.
	3. Works beyond what is expected generously, freely and voluntarily	3. Mt 24:44-45; 1 Tim 6:2; 1 Cor 9:14-15; Eph 6:7; Jn 13:4-5; Lk 22:27; 1 Jn 3:16; 1 Pe 3:8-9; James 1:17; 1 Thess 5:15; 2 Cor 12:15; 2 Cor 8:7; 2 Cor 4:6-10; Rom 12:10; Jn 15:13; Lk 6:35; Lk 6:27; Mt 5:44	3. M. Ignacia gave an example of service without counting the cost (1726 Rules I.1; VI.16).

SERVICE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	<p>4. Respects and nurtures the giftedness in others to promote the growth of persons and communities</p>	<p>4. 1 Pe 4:10; Jn 13:12-14; Acts 18:24-26; Heb 10:24-25; 2 Thess 1:3; 2Thess 1:11; 1 Thess 5:11; 1 Thess 5:12-13; 1 Thess 3:12-13; 1 Thess 3:2; Col 1:8-12; Phil 1:25-26; Eph 4:15-16; Rom 15:2</p>	<p>4. M. Ignacia was able to form an edifying community because she she knew how to nurture the gifts of each one for the common good (1726 Rules I.1-3,14,26-28,31,37-39,46-48; II.1-7,11,21. VI.4-13).</p>
	<p>5. Reaches out to others tirelessly so that all may enjoy fullness of life in Jesus Christ</p>	<p>5. Col 1:25-26; 1 Cor 9:20; Mt 20:28; Eph 6:7; 1 Jn 4:12; 2 Pe 1:5-11; Heb 12:1-2; Heb 6:11; Col 2:2-3; Col 3:1-4; Phil 1:20; Gal 6:9; 2 Cor 5:14</p>	<p>5. M. Ignacia was zealous for the good of souls. She always encouraged her companions to persevere in their commitment to God and to rise from their failings (1726 Rules I.1,10,26,38,39,42; II.12, 18,21,25; IV.17; VI.2,6.7). She performed acts of penance to draw down God's mercy.</p>
<p>C.2 Humility</p>	<p>1. Accepts one's giftedness and limitations with graciousness and sincerity</p>	<p>1. Lk 3:16; Mt 3:14-15; Lk 7:2-8; Deut 8:17-18; Lk 18:13-14; 2 Cor 10:1; 2 Chron 12:6-7; Ps 38:18; Heb 5:2-3</p>	<p>1. M. Ignacia was well aware of her own gifts but never boasted about them. She imitated the humility of Jesus Christ and did not claim any privilege as foundress of the community. She gave up her position as superior of the house and paved the way for</p>

SERVICE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	<p>2. Manifests an unaffected and frugal lifestyle.</p> <p>3. Confesses utter dependence on God in all things</p>	<p>2. 1 Kgs 3:10-13; Mt 10:9-10; Sir 3:17-18; Mt 23:11; Phil 2:7-8; Sir 31:4; 1 Sam 12:1-5; 1 Jn 2:15; Heb 13:5; Phil 4:11-13; Phil 2:3</p> <p>3. Job 1:21; Mt 6:25-34; James 4:6-7; Sir 2:17; Ps 69:13; Mi 6:8; Mt 4:4; Lk 4:4; 1 Sam 17:37; 1 Sam 17:5-48; Ps 4:5-8; Ps 9:10; Ps 25:2; Ps 52:8; Ps 56:3-4.</p>	<p>another leader to emerge. (1726 Rules I.9,10,12,29,44; II.5,18, 21)</p> <p>2. M. Ignacia lived a life of simplicity and saw to it that the community was faithful to their decision to live in poverty out of love for Jesus. They supported themselves by the labor of their hands and lived without any superfluity (1726 Rules I.6,13,21,22, 25,31,39, 40,46,47,48; II.14,25). The external simplicity of their homes was only a reflection of the interior simplicity which they cultivated in their hearts.</p> <p>3. M. Ignacia left her home with only a needle and pair of scissors. She decided to live by the sweat of her brow in total dependence on God as she offered herself in His service. (1726 Rules 1:1,6,7,22, 23,33,37,38, 42,43, 44,48; II.1,12,20).</p>

SERVICE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	4. Shows cheerfulness and joy in all circumstances	4. Lk 1:46-48; Ps 34:1-11; Is 29:19; Ps 94:19; Ps 33:21; Ps 37:3-5; Ps 37:11; Ps 63:7; Jer 15:16; Lk 10:17; Jn 15:11; Jn 16:22; Acts 13:52; Rom 15:13; 2 Cor 8:2; Phil 1:4; 1Thess 1:6; 1 Pe 4:13; Rom 12:12; Rom 12:15; Phil 1:18; Phil 2:17-18; Phil 4:4; 1 Thess 5:16; James 1:2; Heb 10:34; 1Thess 5:18	4. M. Ignacia taught her beatas how to serve with joy and gratefulness to God (1726 Rules I.35,48; III.1).
	5. Stays kind and unresentful when faced with rejection or unfavorable judgment	5. Acts 7:59-60; Mt 5:10-12; 1 Pe 2:23; 1 Pe 3:8-9; Sir 2:4-5; 2 Sam 16:10-11; Lk 9:52-56; Lk 6:22-23; 1 Thess 1:6; 1 Pe 4:13; Rom 12:12; Heb 10:32-38; Lk 23:34	5. No matter what others said of M. Ignacia and her beaterio, she accepted and offered them to God. (1726 Rules I.2,5,6,7,10,33,37,41, 44, II.6,7,11,18)
C.3 Charity	1. Exudes zeal for the good of souls	1. 1 Thess 4:7; Lk 6:35; 1 Jn 2:24; 1 Pe 4:7-8; Heb 10:39; 2 Thess 1:11; 1 Thess 4:3; Rom 12:11; 2 Cor 9:2; Phil 3:15-17; 1 Pe 3:13; Lk 23:43; 2 Cor 8:16; 1 Thess 5:14; 2 Pe 3:9; Jn 3:16; 1 Cor 8:9; 1 Cor 9:19; 1 Cor 9:20-23; 1 Cor 10:33; Mk 1:38-39; 1 Jn 4:7; 2 Pe 1:12; James 5:19-20; 2 Thess 3:1	1. M. Ignacia was zealous for the good of souls. She led the community with deep awareness of her mission and sought every opportunity to promote their growth in the knowledge and love of God (1726 Rules esp. I.1-3,31; II.16-18; VI.6).

SERVICE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	2. Serves the needy with the maternal quality of mildness and feminine tenderness as exemplified by our Mother Mary	2. Lk 1:56; Deut 15:11; 1 Sam 2:8; Job 29:16; Ps 69:33; Ps 140:12; Prov 14:31; Prov 31:20; Lk 10:33-35; Mt 14:16; Mk 1:34; Mk 1:30-31; 1 Thess 2:7-8	2. M. Ignacia governed her community in the spirit of Mary. She considered the community as a family of Mary and imitated Mary's tenderness, care and concern for all. (1726 Rules I.9,10,11 1:12,16.21.47; II.12,21; IV.17)
	3. Practices prayerful discernment personally and with others in making decisions	3. Rom 12:2; Lk 6:12-13; Acts 1:24-26; Lk 1:38; Mk 1:35; Mt 26:36-42; Mk 14:32-39; Lk 22:41-46; Mk 6:46; Acts 6:1-7; 1 Thess 5:21	3. Before making her decision, M. Ignacia spent time during her retreat to discern God's will for her. Discernment was part of her life. She led the community in discernment whenever they needed to make decisions as in admitting applicants to the beaterio, engaging in apostolic work, etc. (1726 Rules I.2,7,32 1:33,37,41; II.16; IV.17; V; VI,6)
	4. Exercises thoughtful care in responding to the needs and feelings of others	4. 2 Cor 13:11; Gal 2:10; Mt 25:34-40; Lk 7:11-17; Mk 5:1-20; Mk 7:26-30; Mt 15:22-28; Lk 7:36-50; 1 Jn 3:17	4. M. Ignacia showed sensitivity to others' needs and feelings. She counseled her companions to always observe courtesy, respect and charity for one another (1726 Rules I.2,24,30; II.16,17).

SERVICE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	5. Manages one's time and resources properly in order to serve the needy and the common good	5. Rom 12:9-10; Acts 4:34; Acts 2:44; Eph 4:28; Acts 6:1-7; Lev 19:9-10; Lev 23:22; Ti 3:14	5. M. Ignacia and her companions followed a regular schedule of prayer and work. (1726 Rules II.16-17).
C.4 Courage	1. Derives inspiration from significant events in the life of Mother Ignacia del Espiritu Santo	1. Gen 24:21; Prov 1:2-5; Prov 1:23; Prov 2:1-11; Prov 3:25-26; Prov 4:2; Prov 4:13; Prov 7:2-3; Prov 8:10; 2 Tim 2:1-2; 2 Tim 3:10; 2 Tim 3:14; James 5:10-11; Heb 13:7; Heb 6:12; 2 Thess 3:9; Phil 4:9	1. M. Ignacia drew inspiration from the life of Jesus and counseled her companions to meditate on the life of Jesus to imitate Him more fully (1726 Rules I.6.11.13.33.42.44.49; II.26).
	2. Responds to God's call to service positively and resolutely despite risks and uncertainties	2. Mk 1:17-18; Lk 5:5; Mt 4:19-20; Ex 6:1-9; Jdg 6:27; 1 Sam 7:3-4; Gen 12:1-4; Amos 8:12-17; Hos 1:2-5; 1 Sam 10:17-25; 1 Kgs 17:1-6; 1 Kgs 19:19-21; 2 Tim 1:12	2. M. Ignacia knew the insecurity and uncertainty of her life and future when she followed her heart to serve God. Her unwavering and courageous response was attested by her perseverance in the service of God despite the many obstacles she faced.
	3. Performs difficult tasks with joyful expectation of God's loving providence and inspires others to do likewise	3. Gen 21:17-19; Gen 46:2-5; 1 Cor 16:14; 1 Sam 12:20-22; Josh 3:7-13; Josh 24:14-15; 1 Kgs 8:14-21; 1 Kgs 18:21-39; 1 Tim 1:12-14; 1 Tim 1:16; 1 Tim	3. M. Ignacia was truly an example of joyful confidence in God. Murillo Velarde observed the difficulties she experienced from the time of the foundation up to her death. For that

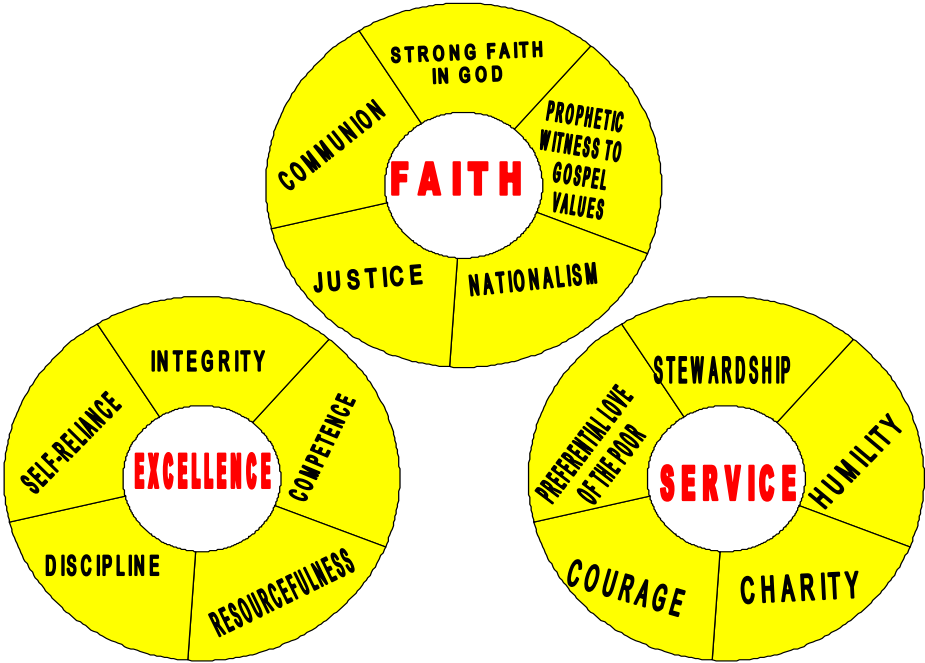
SERVICE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
		1:18-19; 2 Tim 4:17; 2 Thes 3:9; Heb 12:12-13; Heb 11:17-19	reason, he called her a truly valiant woman. She inspired her companions to hope and courageous response to life's challenges (1726 Rules I.1-2, 8,34,35,37,38,42,48; II.6; III.1).
	4. Stands up for what is right and just based on one's Christian faith in combating the influences of destructive subcultures	4. Rom 12:2; 2 Chron 19:9-11; Job 27:4; Jn 8:31b-32; Prov 4:18; 1 Tim 1:3-5; 1 Tim 4:6; 1Tim 6:12; 2 Tim 1:13-14; 2 Tim 4:5; Ti 2:1; Ti 2:7-8; Eph 6:13-17	4. M. Ignacia was aware of human tendencies and weaknesses and sought to challenge these by adherence to the values of Jesus Christ. (1726 Rules I.3,5,23,24,29-32,33,36,41; II.1-2; V).
	5. Shows initiative, perseverance and determination in meeting responsibilities	5. Eph 6:18; Rev 2:10; Sir 39:27-34; 1 Sam 12:23; Josh 1:10-18; 2 Sam 7:1-2; 2 Sam 22:21-25; 1 Kgs 5:15-19; Prov 8:20; Ezra 3:3-6; Neh 2:17-18; Neh 3:38; I Tim 4:10; 2 Tim 4:2	5. M. Ignacia is an exemplary model of perseverance in the service of God (1726 Rules II.1). She spent 65 years in the beaterio from the time she first decided to remain in the service of the Divine Majesty up to her death in 1748.
C.5 Preferential Love of the Poor	1. Shows respect and gives support for those dehumanized by poverty, ignorance and helplessness	1. Sir 4:8-10; Lk 4:16-22; Ps 72:12; Prov 31:9; Prov 31:20; Is 25:4; Sir 29:9; Sir 7:32; 2 Cor 9:7; Lk 19:8; Lk 14:13; Lk 12:33; Lk 6:30; James 2:5	1. By choosing to live by the sweat of her brow, M. Ignacia lived in solidarity with the poor of her times and showed the dignity of manual labor (1726 I.22).

SERVICE

RELATED VALUES	BEHAVIORAL INDICATORS	SCRIPTURE TEXTS	MOTHER IGNACIA'S LIFE AND TEACHINGS
	2. Demonstrates sensitivity and responsiveness to human misery	2. Rom 12:15-16; Lev 23:22; Ps 12:5; Is 41:17; Deut 32:36; Is 49:13; Is 49:15; Hos 11:8; Mt 9:36; Mt 14:14; Mt 15:32; Mt 20:34; Mk 6:34; Mk 8:2; Lk 7:13; Lk 15:20; Heb 10:34; Sir 4:1-6; Tob 4:8; Rom 12:20; Jn 4:10; Heb 13:2-3; Heb 5:2-3; Heb 4:14-15; 1 Thess 5:14	2. M. Ignacia was aware of human realities and showed concern for those who needed help and support (1726 Rules I.28,47).
	3. Acknowledges and champions the struggles of the poor, depressed, oppressed and exploited for more humane existence	3. Is 1:17; Sir 4:1-4; James 2:15-17; Deut 15:11; Ps 72:4; Ps 140:12; Prov 14:31; Prov 31:9; Jer 22:16; Sir 4:8-10	3. By continuing in her life of poverty, M. Ignacia championed the cause of the poor.
	4. Helps the poor become self-reliant and empowered	4. Mt 12:10-13; Deut 24:14; Sir 4:1; Tob 4:16; Heb 13:16	4. Through education, M. Ignacia empowered the poor so that they could earn their own keep and have a decent life.
	5. Works with other people and agencies to provide educational, health care and livelihood opportunities for the poor	5. Acts 2:42-47; Eph 4:15-16; Eph 4:11-13; Eph 4:28; Ti 3:14; Ti 3:8	5. M. Ignacia and the beatas cooperated with the Jesuits, the Archdiocese, the government and other well-meaning people in alleviating the needs of the poor.

IGNACIAN VALUES WHEEL



BEHAVIORAL INDICATORS FOR THE IGNACIAN MARIAN COMMUNITY

A. FAITH				
RELATED VALUE	BEHAVIORAL INDICATORS			
	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.1 Strong Faith in God	1. Manifests a strong sense and experience of God's loving presence developed through personal prayer and reflection	<ul style="list-style-type: none"> • Maintains a reflexive stance • Discerns God's will in all things • Shares time, talent and other resources to those in need • Reflects God's word in making plans and decisions 	<ul style="list-style-type: none"> • Lives in God's presence • Manifests deep devotion to Mary • Opens one's self to God and accepts God's will (discerning) • Constantly renews trust and hope in God and others • Inspires others to trust in God 	<ul style="list-style-type: none"> • Daily prays to God • Recites Christian prayers correctly, properly and fervently • Talks about God's love of the family and friends • Communicates with God lovingly and reflectively for self and others • Constantly invokes God's help and protection • Shows belief in God in speech and action
	2. Participates actively in the religious celebrations of the community	<ul style="list-style-type: none"> • Exhibits a strong sense of communal worship with others during religious celebrations 	<ul style="list-style-type: none"> • Exhibits a strong sense of communal worship with others during religious celebrations 	<ul style="list-style-type: none"> • Prays with the class properly and fervently • Responds and sings with others during liturgical and para-liturgical celebrations

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.1 Strong Faith in God		<ul style="list-style-type: none"> • Shares time and self in BEC activities of the school • Shows creativity and innovation in community activities and programs 	<ul style="list-style-type: none"> • Actively involves oneself in BEC activities 	<ul style="list-style-type: none"> • Participates in Eucharistic celebrations on Sundays and holydays of obligation • Goes to Confession and receives Communion regularly • Participates in the BEC activities of the school • Helps promote the BEC activities to strengthen faith in God • Organizes prayer activities • Participates in Marian devotions
	<p>3. Upholds what is righteous and just in accordance with Sacred Scriptures and Church's teachings</p>	<ul style="list-style-type: none"> • Initiates programs that advocate justice and peace • Respects the dignity of others • Shows fairness and honesty and ethics in dealing with others • Gives credit where it is due • Treats all kinds of job with equal dignity 	<ul style="list-style-type: none"> • Speaks and stands for the truth at all times • Shows fairness, equality and justice to others 	<ul style="list-style-type: none"> • Shows proper behavior in sacred places such as chapel, church, prayer room, etc. • Observes needed silence • Accepts the teachings of Christ • Follows the basic teachings of the Church

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.1 Strong Faith in God		<ul style="list-style-type: none"> • Analyzes the situation before making suggestions or changes • Shows fairness, equality and justice to others 		<ul style="list-style-type: none"> • Sets good example of obeying god's commandments faithfully • Defends meaningful application of Church teachings • Tells the truth all the time
	<p>4. Displays joyful confidence in God's loving care</p>	<ul style="list-style-type: none"> • Proclaims God's message of love • Manifests serenity even under pressure 	<ul style="list-style-type: none"> • Greets others with smile and polite words • Demonstrates refinement in words and actions • Appreciates and develops one's identity, talents and giftedness • Enhances others' talents and giftedness 	<ul style="list-style-type: none"> • Implores God's guidance in important decisions and activities • Joyfully greets the Sisters, teachers, personnel, classmates and visitors with "Praised be Jesus and Mary!" • Warmly greets others with a smile, a polite word or cordial gesture • Inspires others to be hopeful despite difficulties in life • Offers prayers of praise to God for His loving care •

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.1 Strong Faith in God	5. Is persistent and passionate in pursuing a mission even in the face of adversity	<ul style="list-style-type: none"> • Exercises prudence in speech and action • Takes a stand on relevant issues • Takes risks and bold initiatives • Uses available materials intelligently 	<ul style="list-style-type: none"> • Shows initiative, zeal and perseverance in meeting responsibilities • Works without expecting recognition • Demonstrates concern for others' growth and well-being 	<ul style="list-style-type: none"> • Follows instruction in accomplishing any task • Happily works alone or with others • Does work diligently • Shows creativity and innovation in activities, programs and projects • Willingly shares to others in need • Responds generously to the needs of victims of all kinds of calamities and problems • Leads peers in class and clubs in the school's community extension service • Involves oneself in church and community-related work

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.2 Prophetic Witness to Gospel Values	1. Takes a courageous stand and supports the position of the Catholic Church on current issues of morality and social justice.	<ul style="list-style-type: none"> • Analyzes situations in the light of the Gospel • Practices what one believes and preaches • Stands willingly and firmly for truth, justice and love 	<ul style="list-style-type: none"> • Acts on one's convictions • Disseminates the stand of the Church on issues of morality and social justice • Manifests foresight 	<ul style="list-style-type: none"> • Stands for truth, justice and love • Cultivates awareness of social issues • Responds to social issues according to one's capacity • Acts as a good example to others
	2. Works with enthusiasm and constancy for common welfare and social transformation	<ul style="list-style-type: none"> • Acts as agent of inner and social transformation • Uses available resources intelligently 	<ul style="list-style-type: none"> • Demonstrates responsibility and trustworthiness • Shows willingness and openness to dialogue to settle misunderstanding 	<ul style="list-style-type: none"> • Joins in class, school and parish efforts to help the needy • Shares time, talent and other resources with those in need
	3. Proclaims joyfully the good that God does for and through people	<ul style="list-style-type: none"> • Manifests harmonious relationship with God 	<ul style="list-style-type: none"> • Recognizes people for the good they have done 	<ul style="list-style-type: none"> • Recognizes God as the source of all good things • Works harmoniously with everyone • Acknowledges the successes and triumphs of classmates, schoolmates, friends and others

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.2 Prophetic Witness to Gospel Values				<ul style="list-style-type: none"> • Gives credit to authorities/leaders in the home, school and community who promote the good of others
	<p>4. Takes risk in fighting the evils of apathy, complacency and cynicism</p>	<ul style="list-style-type: none"> • Shows flexibility in adapting oneself to changes • Exhibits positive outlook in life 	<ul style="list-style-type: none"> • Keeps confidentialities • Perseveres in doing and teaching what is right and good • Inspires others with hope to work for common good 	<ul style="list-style-type: none"> • Renders service generously • Shows compassion, gentles and hospitality to others • Motivates others to do a good act daily to someone who cannot return the favor
	<p>5. Offers active support for the victims and survivors of violence, exploitation and oppression</p>	<ul style="list-style-type: none"> • Shares generously time, talent and treasure to support the disadvantaged 	<ul style="list-style-type: none"> • Give one's time, talent and treasure to support victims and survivors of violence and other calamities 	<ul style="list-style-type: none"> • Actively supports the needy and the disadvantaged • Avoids all forms of violence in words and actions
A.3 Nationalism	<p>1. Appreciates the rich cultural diversities of Filipinos and promotes the best of Filipino customs and traditions</p>	<ul style="list-style-type: none"> • Promotes appreciation and respect for one's history, cultural heritage and tradition 	<ul style="list-style-type: none"> • Influences others to appreciate and respect one's history, cultural heritage and tradition 	<ul style="list-style-type: none"> • Appreciates and respects one's history, cultural heritage and tradition

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.3 Nationalism		<ul style="list-style-type: none"> • Has strong sense of national identity 	<ul style="list-style-type: none"> • Promotes and challenges indigenous customs and traditions in the light of Gospel values 	<ul style="list-style-type: none"> • Preserves indigenous customs and traditions in the light of Gospel values • Demonstrate love of country • Respects the cultural diversities of the different regions of the country
	2. Upholds the rights, privileges, duties and responsibilities of Filipino citizenship	<ul style="list-style-type: none"> • Provides conditions that protect rights and freedom of citizens • Gives opportunities for others to exercise their duties and responsibilities 	<ul style="list-style-type: none"> • Instills love of country • Encourages others to patronize Philippine products to contribute to economic sufficiency • Instills the right of suffrage, honesty, fairness, leadership, service 	<ul style="list-style-type: none"> • Follows the regulations and ordinances of the community • Helps educate peers and others n the duties and responsibilities of Filipino citizenship • Strives to be informed of the rights and privileges of minors
	3. Practices critical analysis and reflection to see the interrelationships of significant historical events.	<ul style="list-style-type: none"> • Keeps abreast of issues affecting the nation and responds with discernment 	<ul style="list-style-type: none"> • Initiates discussion and reflection on significant historical events 	<ul style="list-style-type: none"> • Participates actively in discussion on laws and policies that affect children, youth and family

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.3 Nationalism	4. Works for the conservation of natural resources	<ul style="list-style-type: none"> • Provides stimulating and ecologically friendly environment 	<ul style="list-style-type: none"> • Helps to provide stimulating and ecologically friendly environment 	<ul style="list-style-type: none"> • Cooperates in sustaining stimulating and ecologically friendly environment
	5. Promotes international understanding and world peace	<ul style="list-style-type: none"> • Makes decisions that promote peace and understanding • Leads in planning and implementing programs for peace 	<ul style="list-style-type: none"> • Demonstrates examples and practices of peace-making • Organizes discussion groups on issues of peace • Cooperates in planning and implementing programs for peace 	<ul style="list-style-type: none"> • Includes in daily prayers intentions for peace among warring groups and countries • Practices understanding and friendship in words and actions • Opens oneself to dialogue to settle differences • Joins discussions on issues of peace and understanding
A.4 Justice	1. Shows reverence for life and human dignity	<ul style="list-style-type: none"> • Provides structures and conditions that promote respect for life and human dignity • Initiates programs that advocate justice, peace and integrity of creation 	<ul style="list-style-type: none"> • Promotes fairness and justice 	<ul style="list-style-type: none"> • Respects the dignity of others • Practices fairness with everyone • Lives and promotes a healthy lifestyle • Reports to adult or authority any sign or act of disrespect to persons

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.4 Justice				<ul style="list-style-type: none"> • Supports the school, parish, government and non-government agencies' efforts to alleviate the basic needs of human beings like food, home, recreation and health care
	2. Promotes concern and protection for women, children and cultural minorities	<ul style="list-style-type: none"> • Initiates programs and activities for protection of women, children and cultural minorities • Promotes gender sensitivity and partnership of women and men in society 	<ul style="list-style-type: none"> • Implements programs and activities that promote concern and protection of women, children and cultural minorities • Practices gender sensitivity • Challenges discriminating views on women, children and cultural minorities • Promotes partnership and equality of women and men 	<ul style="list-style-type: none"> • Displays concern in words and actions for women and children and members of cultural minorities • Defends in words and action children, mothers and women from any form of abuse (mental, physical, emotional)
	3. Stands up for what is just and right in human and organizational relationships	<ul style="list-style-type: none"> • Observes justice and fairness in organizational processes 	<ul style="list-style-type: none"> • Advocates what is right and just • Gives credit where it is due 	<ul style="list-style-type: none"> • Does what is right and avoids what is wrong • Seeks the common good

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.4 Justice		<ul style="list-style-type: none"> • Ensures that structures, processes and conditions in the organization are fair and just 		<ul style="list-style-type: none"> • Practices honesty at all times (refrains from cheating and lying) • Respects the different opinions of persons in any group or organization • Promotes awareness of issues affecting right and just human relationships • Accepts one's mistakes or shortcoming humbly and makes the necessary reparations • Stands on critical issues
	<p>4. Strongly supports dialogue and due process in decision making</p>	<ul style="list-style-type: none"> • Promotes peace and understanding • Allows others to speak their views and opinions on issues • Leads in discerning appropriate group response to current issues 	<ul style="list-style-type: none"> • Judges situations with fairness and justice • Listens to different sides before making judgment or decisions 	<ul style="list-style-type: none"> • Initiates actions that encourage harmony and peace • Affirms others spontaneously and sincerely • Participates actively in dialogues or consultations for better understanding of the issues at hand

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.4 Justice	5. Upholds the rights and privileges of every human person regardless of creed, race, gender or social status	<ul style="list-style-type: none"> • Gives impartial judgment 	<ul style="list-style-type: none"> • Influences others to practice fairness, justice and acceptance of individual differences in dealing with people 	<ul style="list-style-type: none"> • Observes fairness in dealing with others • Accepts others without discrimination • Promotes welcoming activities for others to feel at home • Participates in varied class activities to widen one's perspectives on human rights and privileges
A.5 Communion	1. Contributes to the well-being of the family and helps create and maintain a family climate in school.	<ul style="list-style-type: none"> • Creates synergy • Values family and life • Promotes cooperation • Generously shares human and material resources 	<ul style="list-style-type: none"> • Facilitates team-building • Upholds Christian family values of: <ul style="list-style-type: none"> - sanctity of marriage - family as domestic Church - integration of faith, life and social involvement 	<ul style="list-style-type: none"> • Actively participates for the good of the school and community • Works harmoniously with others • Shows respect and concern for every family member • Appreciates individual achievement • Shows fairness, equality and justice between and among family members

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.5 Communion	2. Manifests love and concern for the integrity of creation.	<ul style="list-style-type: none"> • Organizes program on care for Mother Earth • Practices corporate social responsibility • Promotes a sense of communion and corporate social responsibility 	<ul style="list-style-type: none"> • Integrates environmental concerns with school activities • Observes and practices 5 S (sort-sanitizes-sweep-self-discipline-systematize) 	<ul style="list-style-type: none"> • Keeps the surroundings clean • Observes proper waste management • Use earth-friendly material • Protects plants, animals and the earth from abuse • Uses facilities with care and concern
	3. Shows understanding of the weaknesses and limitations of self and others	<ul style="list-style-type: none"> • Shows wisdom and compassion • Plans and designs programs for self-awareness, personal and professional development 	<ul style="list-style-type: none"> • Uses innovative techniques and strategies to facilitate learning • Demonstrates self-awareness • Helps others to recognize and develop their potentials 	<ul style="list-style-type: none"> • Facilitates dialogues • Affirms others' strengths and helps them improve on their weaknesses
	4. Shows patient endurance in working for reconciliation, justice, peace and inter-faith understanding	<ul style="list-style-type: none"> • Welcomes everyone without discrimination 	<ul style="list-style-type: none"> • Listens to and respects views and opinions of others • Shares self and time in reconciling others • Initiates and 	<ul style="list-style-type: none"> • Joins peace initiatives and active non-violent programs • Involves oneself willingly in keeping peace and harmony

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
A.5 Communion			implements programs for peace, justice and inter-faith understanding <ul style="list-style-type: none"> • Lives one's Catholic faith responsibly • Keeps oneself also informed about other faiths 	within the family, in school and community
	5. Accepts, offers counsel and correction in the spirit of familial love	<ul style="list-style-type: none"> • Goes beyond one's comfort zones to reach out to others • Demonstrates sincere concern for other's growth • Manifests self-awareness, honesty and humility 	<ul style="list-style-type: none"> • Demonstrates sincere concern for growth of oneself and others • Learns from one's mistakes 	<ul style="list-style-type: none"> • Reconciles, receives and asks forgiveness • Appreciates correction given by elders and others to improve oneself

A. EXCELLENCE

RELATED VALUE	BEHAVIORAL INDICATORS			
	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
B.1 Integrity	1. Expresses one's self authentically, tactfully and unpretentiously	<ul style="list-style-type: none"> Says what one means and means what one says Speaks the truth in love 	<ul style="list-style-type: none"> Practices what one teaches ("walks one's talk") 	<ul style="list-style-type: none"> Tells the truth and stands by the truth at all times Uses respectful words in expressing oneself
	2. Takes decisive action against all forms of dishonesty and unethical conduct	<ul style="list-style-type: none"> Takes a firm stand against all forms of dishonesty and unethical conduct 	<ul style="list-style-type: none"> Tells the truth and stands by the truth at all times and in all situations Shows faithful living of Christian ethical values 	<ul style="list-style-type: none"> Practices honesty at all times Upholds moral principles despite peer pressure
	3. Upholds Christian values without regard for personal gain	<ul style="list-style-type: none"> Sets aside self-interest for the common good 	<ul style="list-style-type: none"> Manifests care and concern for students'/ pupils' growth 	<ul style="list-style-type: none"> Upholds moral principles amidst peer and societal pressures
	4. Fulfills one's obligations and promises faithfully.	<ul style="list-style-type: none"> Observes transparency and accountability 	<ul style="list-style-type: none"> Fulfills responsibilities faithfully Upholds the nobility of the teaching profession 	<ul style="list-style-type: none"> Fulfills promises Keeps confidential matters
	5. Gives honest praise and appreciation for the good done by others.	<ul style="list-style-type: none"> Affirms the good done by others 	<ul style="list-style-type: none"> Recognizes the good done by others 	<ul style="list-style-type: none"> Speaks well of others Claims credit only for what is due him/her

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
B.2 Competence	1. Shows love for assiduous learning and research	<ul style="list-style-type: none"> • Keeps oneself updated on status of current research on education and other areas of specialization • Develops one's technological knowledge 	<ul style="list-style-type: none"> • Engages in research for innovative instruction • Produces new instructional material 	<ul style="list-style-type: none"> • Loves to discover new knowledge • Develops passion for learning • Verifies information and validates data through research
	2. Updates knowledge and skills in a process of life-long learning	<ul style="list-style-type: none"> • Introduces educational innovations 	<ul style="list-style-type: none"> • Continually updates knowledge, skills and attitudes • Applies new trends in education 	<ul style="list-style-type: none"> • Broadens one's horizons through reading • Applies skills to gain new learning
	3. Pursues high achievement standards in everything one does	<ul style="list-style-type: none"> • Develops people in the school • Provides opportunities for human resource development 	<ul style="list-style-type: none"> • Prepares and submits reports professionally and punctually • Manifests careful judgment in dealing with different activities and situations • Exhibits competence in oral and written communication and information and communication technology 	<ul style="list-style-type: none"> • Pursues what is best • Completes and submits requirements on time • Demonstrate diligence in the fulfillment of one's work or assigned task • Gives the best of oneself in any activity

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
B.2 Competence	4. Expands one's interests and expertise	<ul style="list-style-type: none"> Enhances one's personal growth and professional competence 	<ul style="list-style-type: none"> Maximizes the use of available material for more effective teaching Sustains effort to discover new possibilities of personal and professional growth 	<ul style="list-style-type: none"> Continues to develop one's talents and skills Continuously enhances one's creativity
	5. Shows appreciation for faith in Jesus Christ as source and wellspring of human knowledge and values	<ul style="list-style-type: none"> Initiates and supports programs for values integration Promotes faith-life dialogue 	<ul style="list-style-type: none"> Integrates values in classroom teaching and other activities 	<ul style="list-style-type: none"> Engages in faith-life dialogue
B.3 Resourcefulness	1. Seeks continual improvement in performing tasks and responsibilities	<ul style="list-style-type: none"> Motivates people to be resourceful by his/her examples 	<ul style="list-style-type: none"> Explores avenues for improvement 	<ul style="list-style-type: none"> Shows creativity and innovation in activities and projects Manifests originality and creativity in doing one's work.
	2. Sees obstacles and difficulties as opportunities for growth and greater service	<ul style="list-style-type: none"> Discerns God's will and perceives God's call in difficult circumstances 	<ul style="list-style-type: none"> Discovers possibilities for growth in difficult events and situations 	<ul style="list-style-type: none"> Takes difficulties and obstacles as opportunities to become a better person

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
B.3 Resourcefulness	3. Makes good use of available resources through creativity and innovation	<ul style="list-style-type: none"> • Uses effectively and efficiently available financial resources • Plans and implements creative ways of generating funds 	<ul style="list-style-type: none"> • Maximizes the use of human and material resources 	<ul style="list-style-type: none"> • Makes wise use of what is available
	4. Utilizes resources judiciously to avoid wasteful consumption	<ul style="list-style-type: none"> • Monitors the use of resources to avoid wastage • Promotes cost-effectiveness 	<ul style="list-style-type: none"> • Uses with care material resources 	<ul style="list-style-type: none"> • Utilizes one's giftedness and resources in coordination with the giftedness of others • Maximizes the use of material resources
	5. Anticipates and deals with change effectively	<ul style="list-style-type: none"> • Shows foresight and flexibility in dealing with new situations and challenges 	<ul style="list-style-type: none"> • Responds creatively to changed opportunities 	<ul style="list-style-type: none"> • Finds alternatives and better ways of doing things
B.4 Discipline	1. Works responsibly without need for close supervision.	<ul style="list-style-type: none"> • Demonstrates self-determination to achieve goals 	<ul style="list-style-type: none"> • Shows strong conviction to stand for what is right • Follows and observes standard operating procedures 	<ul style="list-style-type: none"> • Exerts positive influence on peers and friends • Chooses responsibly reading materials and forms of entertainment • Observes rules and regulations

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
B.4 Discipline	2. Shows consistency in performing tasks systematically and competently	<ul style="list-style-type: none"> • Perseveres in quality performance of responsibilities 	<ul style="list-style-type: none"> • Demonstrates commitment to self-learning to improve performance 	<ul style="list-style-type: none"> • Uses time wisely • Takes good care of material resources • Performs assigned task as instructed
	3. Adheres to high standards of professionalism and work ethics	<ul style="list-style-type: none"> • Communicates important matters through proper channel • Uses appreciative inquiry approach • Establishes and implements consistently ethical norms and standards • Demonstrates commitment to professional and work ethics 	<ul style="list-style-type: none"> • Shows consistency in word and actions • Abides by the ethical norms and standards of the school • Encourages quality work at all times 	<ul style="list-style-type: none"> • Adjusts and contributes to situations to attain a common goal for unity of mind and purpose (harmony and order)
	4. Is punctual and prompt in meeting responsibilities and appointments	<ul style="list-style-type: none"> • Completes reports on time • Issues replies to requests and queries without delay 	<ul style="list-style-type: none"> • Completes and submits requirements on time 	<ul style="list-style-type: none"> • Uses time wisely • Practices punctuality • Inspires others to observe promptness in meeting responsibilities • Develops skill of purposely planning to avoid unproductive use of time

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
B.4 Discipline	5. Shows refinement, propriety and orderliness in dealing with superiors, peers and others	<ul style="list-style-type: none"> • Manifests prudence and temperance in words and actions in communicating difficult decisions or dealing with any difficulty 	<ul style="list-style-type: none"> • Observes proper dress code and behavior • Keeps personal belongings, school and office materials in proper places 	<ul style="list-style-type: none"> • Obeys and respects authority • Returns borrowed material • Contributes to the promotion of culture of appreciation by using words and actions that build up and support others • Deals with others respectfully, fairly and justly • Promotes orderliness at home, in school and community by observing rules and policies
B.5 Self-reliance	1. Takes full responsibility for the development of one's potential	<ul style="list-style-type: none"> • Manifests acceptance of gifts and talents • Recognizes and seeks to develop further one's potential 	<ul style="list-style-type: none"> • Uses one's creativity to complete the task assigned to him/her • Shows commitment to life-long learning • Helps others explore possibilities of developing talents and skills 	<ul style="list-style-type: none"> • Makes his/her assignment and homework independently • Engages oneself in hobbies and other activities that further develop one's talents and skills

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
B.5 Self-reliance	2. Practices industry and diligence to avoid undue dependence on others	<ul style="list-style-type: none"> • Manifests devotion to one's work and fulfillment of responsibility • Performs faithfully one's plan of action 	<ul style="list-style-type: none"> • Continuously updates one's knowledge, skills and attitudes • Welcomes new challenges • Fulfills work and responsibility as planned and scheduled 	<ul style="list-style-type: none"> • Finishes his/her work without close supervision • Works on his/her own when needed
	3. Seeks empowerment of self and others towards the common good	<ul style="list-style-type: none"> • Initiates worthwhile activities for the common good • Empowers personnel to make responsible decisions • Offers opportunities for developing potentials 	<ul style="list-style-type: none"> • Participates actively in the developmental training program offered by the school • Motivates others to develop and use their potentials 	<ul style="list-style-type: none"> • Supports activities that empower and develop responsible decision-makers
	4. Accepts and appreciates the help and support extended by others	<ul style="list-style-type: none"> • Affirms contribution of others in the success of activities, programs and projects 	<ul style="list-style-type: none"> • Welcomes support and help from others with gratefulness 	<ul style="list-style-type: none"> • Accepts support that leads to self-reliance • Acknowledges with gratitude any help received • Returns help and support received by making oneself available to help others

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
B.5 Self-Reliance	5. Uses confidently one's giftedness and training in pursuing goals	<ul style="list-style-type: none"> • Manifests skills in solving problems/ conflicts 	<ul style="list-style-type: none"> • Influences others in using giftedness to attain goals 	<ul style="list-style-type: none"> • Shows belief in one's talents, skills and potentials by participating actively in classroom/school activities • Uses one's talents and skills to do quality work

A. SERVICE

RELATED VALUE	BEHAVIORAL INDICATORS			
	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
C.1 Stewardship	1. Disposes responsibly one's time, talents and treasure for love of others	<ul style="list-style-type: none"> Promotes collaborative learning Disposes oneself and resources at the service of others 	<ul style="list-style-type: none"> Cultivates collaborative learning Develops the habit of sharing what one has with others 	<ul style="list-style-type: none"> Generously shares time, talent and treasure Engages in collaborative learning Volunteers to do work for others who need help
	2. Makes one's self available for service where and when needed	<ul style="list-style-type: none"> Makes resources available when needed 	<ul style="list-style-type: none"> Serves wholeheartedly Participates in reach-out activities 	<ul style="list-style-type: none"> Supports actively school and other private efforts to teach people livelihood possibilities
	3. Works beyond what is expected generously, freely and voluntarily	<ul style="list-style-type: none"> Generously shares self and time beyond the call of duty 	<ul style="list-style-type: none"> Gives oneself beyond what is expected Devotes oneself to improve quality of work and performance 	<ul style="list-style-type: none"> Goes beyond what is asked and expected Renders community service freely
	4. Respects and nurtures the giftedness in others to promote the growth of persons and communities	<ul style="list-style-type: none"> Affirms and develops the giftedness of others Implements proper waste management 	<ul style="list-style-type: none"> Shows deep concern and affection for others Inspires others to improve by giving 	<ul style="list-style-type: none"> Shows care and concern for the school properties and facilities Asks permission

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
C.1 Stewardship		<ul style="list-style-type: none"> Provides resources and programs for development of others 	<p>opportunities to accept limitations and go beyond these</p> <ul style="list-style-type: none"> Influences others to respect school property, facilities and resources Takes good care of school facilities and equipment 	<ul style="list-style-type: none"> before getting or using anything that belongs to others Recycles/reuses/ reduces waste materials Encourages others to join special classes/ training to hone one's talents and skills
	<p>5. Reaches out to others tirelessly so that all may enjoy fullness of life in Jesus Christ</p>	<ul style="list-style-type: none"> Keeps oneself available for others Inspires others to openness in service 	<ul style="list-style-type: none"> Offers oneself and time willingly and generously in school activities for the common good 	<ul style="list-style-type: none"> Cooperates willingly in any school undertaking to the best of one's ability Helps promote teamwork
C.2 Humility	<p>1. Accepts one's giftedness and limitations with graciousness and sincerity</p>	<ul style="list-style-type: none"> Knows and accepts one's strengths and limitations Accepts mistakes without rationalization 	<ul style="list-style-type: none"> Accepts one's potentials and limitations Shares giftedness to others Seeks and generously accepts help from others 	<ul style="list-style-type: none"> Accepts recognition modestly and unpretentiously Thanks God for every blessing Listens to and acts on corrections and suggestions needed for one's improvement

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
C.2 Humility			<ul style="list-style-type: none"> • Encourages others to respect and accept individual differences 	<ul style="list-style-type: none"> • Accepts responsibility resulting from one's talents
	<p>2. Manifests an unaffected and frugal lifestyle.</p>	<ul style="list-style-type: none"> • Shows genuine respect for others • Considers simplicity in choosing among alternatives 	<ul style="list-style-type: none"> • Shows openness to suggestions • Lives simply • Demonstrates simplicity in one's choices 	<ul style="list-style-type: none"> • Detaches oneself from unnecessary material things • Seeks enlightenment about the essentials of life • Takes pride in living a genuine simple and productive life
	<p>3. Confesses utter dependence on God in all things</p>	<ul style="list-style-type: none"> • Professes God's abiding presence in all situations and circumstances • Inspires others to firm faith in God's goodness and love 	<ul style="list-style-type: none"> • Shows gratefulness to God • Leads in thanking God for everything that happens in one's life • Encourages others to believe always in God's goodness 	<ul style="list-style-type: none"> • Thanks God for every blessing • Celebrates the gift of life, achievements and blessing with prayers of gratitude
	<p>4. Shows cheerfulness and joy in all circumstances</p>	<ul style="list-style-type: none"> • Shows magnanimity of spirit • Gives good example of joy and cheerfulness • Influences others to respond creatively to setbacks in life 	<ul style="list-style-type: none"> • Deals with difficulties and problems with serenity of spirit • Influences others to be joyful and cheerful • Offers opportunities to develop hope and optimism 	<ul style="list-style-type: none"> • Develops a joyful disposition and good sense of humor • Displays positive outlook towards changes in one's life

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
C.2 Humility	5. Stays kind and unresentful when faced with rejection or unfavorable judgment	<ul style="list-style-type: none"> • Asks forgiveness and easily forgives those who have wronged him/her • Maintains serenity in the face of rejection • Displays kindness in words and actions despite negative experiences with others 	<ul style="list-style-type: none"> • Forgives others • Demonstrates willingness to dialogue to settle misunderstandings • Maintains good relations in spite of rejections • Manifests ability to set aside differences to attain a common task 	<ul style="list-style-type: none"> • Practices courtesy in words and actions to others regardless of age, gender and status in life • Shows willingness and openness to corrections or reprimands for one's improvement • Manifests openness for dialogue • Asks forgiveness sincerely and forgives others easily
C.3 Charity	1. Exudes zeal for the good of souls	<ul style="list-style-type: none"> • Considers the demands of charity in making decisions • Tempers justice with compassion 	<ul style="list-style-type: none"> • Shows effective care and concern for the good others 	<ul style="list-style-type: none"> • Inculcates sound Christian doctrine and cultivates virtues of piety and charity • Contributes to the well-being of the family and welfare of the society
	2. Serves the needy with the maternal quality of mildness and feminine	<ul style="list-style-type: none"> • Makes oneself available and approachable 	<ul style="list-style-type: none"> • Manifests gentleness in words and actions • Offers help with deep 	<ul style="list-style-type: none"> • Shows compassion, gentleness and hospitality

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
C.3 Charity	tenderness as exemplified by our Mother Mary	<ul style="list-style-type: none"> Shows gentleness in one's approach to those who need help 	concern for the others' needs	(Pakikipagkapwa-tao) <ul style="list-style-type: none"> Respects self and others
	3. Practices prayerful discernment personally and with others in making decisions	<ul style="list-style-type: none"> Listens to the needs of others Engages others in prayerful decision-making 	<ul style="list-style-type: none"> Participates in prayer and discernment in decision-making 	<ul style="list-style-type: none"> Prays for guidance before making important decisions Inspires others to reflect and pray before taking any major decision
	4 Exercises thoughtful care in responding to the needs and feelings of others	<ul style="list-style-type: none"> Practices kindness and prudence in thought, words and deeds 	<ul style="list-style-type: none"> Manifests a positive view of others Listens with the heart 	<ul style="list-style-type: none"> Shows consideration and understanding of others
	5. Manages one's time and resources properly in order to serve the needy and the common good	<ul style="list-style-type: none"> Finds time to reach out to others 	<ul style="list-style-type: none"> Practices time management for more effective and just service 	<ul style="list-style-type: none"> Shares time, talent and treasures to the needy Manifests love and care for the environment Protects life, property and the environment

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
C.4 Courage	1. Derives inspiration from significant events in the life of Mother Ignacia del Espiritu Santo	<ul style="list-style-type: none"> • Takes risks and bold initiatives for social transformation • Proclaims the inspiring examples of Mother Ignacia 	<ul style="list-style-type: none"> • Disseminates the inspiring examples of Mother Ignacia • Manifests the value of humility and service even when faced with difficulties and constraints 	<ul style="list-style-type: none"> • Takes risk and bold initiatives • Makes Mother Ignacia a source of inspiration • Takes time and effort to learn from Mother Ignacia how to live one's Christian life and vocation
	2. Responds to God's call to service positively and resolutely despite risks and uncertainties	<ul style="list-style-type: none"> • Demonstrates alertness in responding to needs • Provides programs and activities for developing readiness to respond to calls of service 	<ul style="list-style-type: none"> • Takes and fulfills tasks without counting the cost • Renders service generously • Motivates others to extend beyond themselves in order to serve others 	<ul style="list-style-type: none"> • Accepts willingly the task without counting the cost • Makes community service a part of one's plan of life
	3. Performs difficult tasks with joyful expectation of God's loving providence and inspires others to do likewise	<ul style="list-style-type: none"> • Faces problems and difficulties with serenity of bearing and confident trust in God • Inspires others to deal with problems, conflicts and difficulties with faith and confidence in God's guidance 	<ul style="list-style-type: none"> • Practices patience especially in times of difficulties • Produces quality work despite difficulties • Accomplishes demanding tasks joyfully 	<ul style="list-style-type: none"> • Gives one's best in spite of difficulties • Works hard to produce quality work despite difficulties in the process of accomplishing it

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
	<p>4. Stands up for what is right and just based on one's Christian faith in combating the influences of destructive subcultures</p>	<ul style="list-style-type: none"> • Promotes advocacy • Takes risks in correcting someone's wrongdoing • Upholds what is right, just and fair despite risk of unpopularity 	<ul style="list-style-type: none"> • Perseveres in doing what is right and in fulfilling one's responsibilities • Insists firmly but gently in what is right, good and fair despite challenges and questions 	<ul style="list-style-type: none"> • Speaks and stands for the truth at all times • Takes a stand on relevant issues • Fights for what is good and right
	<p>5. Shows initiative, perseverance and determination in meeting responsibilities</p>	<ul style="list-style-type: none"> • Ventures into new paths • Provides opportunities for creative strategies in fulfilling responsibilities 	<ul style="list-style-type: none"> • Offers oneself willingly to assume responsibilities for the common good • Shares responsibility with others to promote unity and cooperation 	<ul style="list-style-type: none"> • Shows perseverance and determination in meeting responsibilities • Volunteers to take responsibilities at home and in school
C.5 Preferential Love of the Poor	<p>1. Shows respect and gives support for those dehumanized by poverty, ignorance and helplessness</p>	<ul style="list-style-type: none"> • Promotes the development of a heart of and for the poor • Provide opportunities for education of the poor 	<ul style="list-style-type: none"> • Cooperates in efforts to educate the poor and the disadvantaged on their rights and privileges 	<ul style="list-style-type: none"> • Shares time, talent and treasure to the needy • Shows respect for the less privileged
	<p>2. Demonstrates sensitivity and responsiveness to human misery</p>	<ul style="list-style-type: none"> • Fosters love and effective compassion for the poor 	<ul style="list-style-type: none"> • Gives more attention to the less privileged • Manifests a sense of solidarity with the poor 	<ul style="list-style-type: none"> • Shows love and concern for the needy • Treats the poor with kindness and gentleness

RELATED VALUE	GENERAL	ADMINISTRATORS	FACULTY/ PERSONNEL	STUDENTS
C.5 Preferential Love of the Poor	3. Acknowledges and champions the struggles of the poor, depressed, oppressed and exploited for more humane existence	<ul style="list-style-type: none"> • Initiates programs that help the poor • Participates in advocacy activities • Joins discussion groups on issues that have a bearing on the life of the poor 	<ul style="list-style-type: none"> • Assists in the school's program of providing skills training to the poor • Participates in advocacy groups and activities • Manifests solidarity with the poor and disadvantaged 	<ul style="list-style-type: none"> • Support the school programs of helping poor children get educated • Cooperates in various reach-out activities
	4. Helps the poor become self-reliant and empowered	<ul style="list-style-type: none"> • Shares resources for development programs for the poor • Helps the poor become self-reliant and empowered • Makes programs for the marginalized to be empowered and self-reliant 	<ul style="list-style-type: none"> • Actively involves in community extension services of the school • Conscientizes with concrete action • Recognizes the efforts of the poor to improve their conditions 	<ul style="list-style-type: none"> • Participates in development programs for the poor • Shares resources to recognize the achievements of the poor • Gives time to workers at home to study
	5. Works with other people and agencies to provide educational, health care and livelihood opportunities for the poor	<ul style="list-style-type: none"> • Participates in Church, civil and government programs for the poor • Establishes linkages with other agencies 	<ul style="list-style-type: none"> • Coordinates and links with GO's and NGO's to alleviate the plight of the poor • Disseminates information on programs for the poor 	<ul style="list-style-type: none"> • Supports justice and peace initiatives (advocacy) • Supports charitable institutions • Patronizes the products of the poor

