

**RELIGIOUS OF THE VIRGIN MARY**  
**Education Ministry Commission**  
**214 N. Domingo St., Quezon City**

**EXPECTED IGNACIAN MARIAN GRADUATE ATTRIBUTES (EIMGAs)**  
**(Revised 2022)**

The expected Ignacian Marian graduate attributes reflect the three core values of faith, excellence, and service and their related values. The Ignacian Marian graduates should acquire and manifest the attributes/traits alone or with others in what they say and what they do in the home, school, community, or the world at large. These traits also show the capacity of the graduates to be Ignacian Marian Leaders and to transfer what they learned in the classrooms to the real world about how to live their lives and be productive members of society.

Expected Ignacian Marian Attributes	Behavioral indicators
<b>A. FAITH</b>	<b>The Ignacian Marian graduate is one who:</b>
<b>A.1 Strong faith in God/Godliness</b> A trait showing deep love and concern for God, strong faith/beliefs, and religious practices	• Believes in the triune God and the teachings of the Catholic Church.
	• Manifests a strong sense of God's loving presence by constantly asking for His help and protection.
	• Communicates with God lovingly and reflectively for the self, others, and the world in general.
	• Participates actively in para-liturgical and liturgical celebrations/Masses.
	• Inspires others to obey God's commandments faithfully.
	• Ask for God's guidance in important decisions and activities.
	• Expresses trust in God's loving presence and joyful confidence in His loving care during difficult and trying times.
	• Expresses freely one's belief on issues that strengthen one's faith in God.
<b>A.2 Witness to Gospel Values</b> A manifestation of a conviction in the light of the gospel values	<b>The Ignacian Marian graduate is one who:</b>
	• Strives to understand the interventions and stance of the Catholic Church regarding issues of morality and justice.
	• Shows confidence and courage in defending what is morally right.
	• Demonstrates awareness and understanding of moral issues and social justice in the light of the Church's teachings.
	• Commits to work with enthusiasm and constancy for the common good and social transformation.
	• <b>Takes individual and joint collective actions to help address environmental issues and concerns</b>
• Participates actively in efforts to fight the evils of complacency and disbelief.	

Expected Ignacian Marian Attributes	Behavioral indicators
	<ul style="list-style-type: none"> <li>• Extends dynamic support for the victims and survivors of violence, exploitation, and oppression.</li> <li>• Joyfully proclaims the good that God does for and through people.</li> <li>• <b>Demonstrates understanding of environmental issues caused by human interaction with the environment and offers alternative solutions.</b></li> </ul>
<p><b>A.3 Nationalism</b> A trait that champions/supports in many possible ways devotion and loyalty to the nation and the best of all that is Filipino</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>• Appreciates and promotes the rich and unique Filipino natural resources, customs and traditions.</li> <li>• Respects cultural diversities.</li> <li>• Actively participates in advocacies preserving and promoting the rich Filipino cultural heritage.</li> <li>• Practices critical analysis and reflection to see the connections of significant historical events.</li> <li>• Upholds the rights, privileges, duties, and responsibilities of Filipino citizenship.</li> <li>• <b>Exercises responsibly and faithfully the rights and obligations of citizenship at local, national, and global levels.</b></li> <li>• <b>Participates effectively in civic life by staying informed of governmental processes and understanding the local and global implications of civic decisions.</b></li> </ul>
<p><b>A.4 Justice.</b> Rightfulness or lawfulness guided by truth and reason; treating all persons equally, fairly, and objectively regardless of who they are and what they have in life.</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>• Shows reverence for life and human dignity by defending the right to life and respect for all persons.</li> <li>• Upholds the rights and privileges of every human person regardless of creed, race, gender or social status.</li> <li>• Defends in words and actions victims of abusive adults, leaders, and decision-makers.</li> <li>• Stands up for what is right and just in human and organizational relationships.</li> <li>• Promotes concern and protection for women, children, and cultural minorities.</li> <li>• <b>Responds to the knowledge and understanding of society's impact on modern-day social issues in the light of Christian values.</b></li> <li>• <b>Conducts a study to analyze environmental issues and makes accurate and effective solutions.</b></li> <li>• <b>Effectively analyzes and evaluates evidence, arguments, claims, and beliefs.</b></li> <li>• <b>Reflects critically on learning experiences and processes.</b></li> <li>• <b>Uses basic health information and services that enhance health-related decisions.</b></li> <li>• Engages in activities that promote the health of mind, body, and spirit.</li> </ul>

Expected Ignacian Marian Attributes	Behavioral indicators
<p><b>A.5 Communion</b></p> <p>The character that focuses on making connections, promoting teamwork and collaboration to create harmony in the midst of diversity</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>• Creates and maintains a family climate in the home, school, community, and workplace.</li> <li>• <b>Interacts effectively with others by listening with respect to the opinions/ideas of another.</b></li> <li>• <b>Is open and responsive to new and various perspectives.</b></li> <li>• Promotes the culture of affirmation, support and harmony.</li> <li>• Demonstrates awareness of peace-related issues locally, nationally, and globally to promote international understanding and world peace.</li> <li>• <b>Exercises leadership or authority prudently and fairly by using interpersonal and problem-solving skills towards a common goal.</b></li> <li>• <b>Works collaboratively with others from different cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.</b></li> <li>• <b>Balances diverse views and beliefs to arrive at workable solutions, particularly in multi-cultural environments.</b></li> <li>• <b>Helps settle misunderstandings and differences in opinions by asking significant questions to clarify various points of view and lead to better solutions.</b></li> <li>• <b>Exercise flexibility and willingness to be helped in accomplishing the desired goal.</b></li> <li>• <b>Synthesizes information and arguments for meaningful interactions between and among diverse personalities.</b></li> <li>• <b>Articulates thoughts and ideas effectively using oral, written, and non-verbal communication skills in different forms and contexts to promote better understanding.</b></li> <li>• <b>Assumes shared responsibility for collaborative work and values individual contributions.</b></li> <li>• <b>Demonstrates understanding and responds open-mindedly to the beliefs, political systems, and environmental values of various cultures.</b></li> </ul>
<p><b>B. EXCELLENCE</b></p> <p><b>B.1 Integrity</b></p> <p>A mark of moral or ethical uprightness, of unquestionable character and adherence to ethical principles and honor</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>• Expresses oneself truthfully and politely.</li> <li>• <b>Demonstrates integrity and ethical behavior in using influence and power.</b></li> <li>• Takes decisive action against all forms of dishonesty and unethical conduct.</li> <li>• <b>Sets and meets goals despite difficulties, challenges, and competing pressures.</b></li> <li>• Performs tasks with the highest degree of honesty.</li> <li>• Defends in words and actions any misrepresentations of Christian values or devotion to Mary.</li> </ul>

Expected Ignacian Marian Attributes	Behavioral indicators
	<ul style="list-style-type: none"> <li>● Faithfully fulfills one's obligations and promises.</li> <li>● Gives honest praise and appreciation for the good done by others.</li> <li>● Supports activities that recognize the honest achievements of Filipinos in any field of endeavor.</li> <li>● Assumes responsibility for failed promises, dishonesty, and unethical conduct.</li> </ul>
<p><b>B.2 Competence</b> The ability to perform well to meet or go beyond the given standards; adequate knowledge, skills, and ability to undertake a task effectively</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>● Recognizes Jesus Christ as the source and wellspring of human knowledge and values.</li> <li>● Performs research-oriented activities that meet required standards.</li> <li>● Broadens one's stock of knowledge and updates information through various modes.</li> <li>● <b>Demonstrates commitment to life-long learning and shows determination to perform excellently in academics amidst challenges.</b></li> <li>● <b>Works positively and ethically.</b></li> <li>● <b>Manages time and tasks effectively.</b></li> <li>● Pursues high achievement standards in everything and inspires others to do the same.</li> <li>● <b>Expands one's learning, interests, and opportunities for the needed expertise to create new and worthwhile ideas (incremental and radical concepts).</b></li> <li>● <b>Demonstrates understanding of the ethical issues about the access and use of information technologies.</b></li> <li>● <b>Values knowledge more than any material wealth by learning what one can learn considering available resources.</b></li> <li>● <b>Views failure as an opportunity to learn; understands that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes.</b></li> <li>● <b>Articulates thoughts and ideas effectively using oral, written, and non-verbal communication skills in a variety of forms and contexts.</b></li> <li>● <b>Listens effectively to interpret meaning, including knowledge, values, attitudes, and intentions.</b></li> <li>● <b>Applies knowledge, attitudes, behaviors, and skills across disciplines in appropriate and effective ways.</b></li> <li>● <b>Evaluate information critically and competently.</b></li> </ul>
<p><b>B.3 Resourcefulness</b> The ability and means to meet situations effectively despite limited resources.</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>● Seeks continual improvement in performing tasks and responsibilities</li> <li>● Makes creative and judicious use of available resources for optimum utilization.</li> </ul>

Expected Ignacian Marian Attributes	Behavioral indicators
	<ul style="list-style-type: none"> <li>● <b>Maximizes one's potential through purposeful training, practice, and working creatively with others.</b></li> <li>● Uses one's creativity in anticipating and effectively dealing with change.</li> <li>● <b>Demonstrates flexibility and openness in one's attitude in order to create new and worthwhile ideas.</b></li> <li>● <b>Acts on creative ideas to make concrete and useful contributions where needed.</b></li> <li>● <b>Analyzes how parts of a whole interact with each other to produce new results in aid of innovation.</b></li> <li>● Explores varied methods that facilitate continuous improvement in learning and performance of one's responsibilities.</li> <li>● <b>Solves different kinds of unfamiliar problems in both conventional and innovative ways.</b></li> <li>● <b>Demonstrates ability to multi-task.</b></li> <li>● <b>Synthesizes and makes connections between information and arguments.</b></li> <li>● <b>Acts on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur.</b></li> <li>● <b>Uses appropriately multiple media and digital technologies, communication/networking tools, and social networks to access, manage, integrate, evaluate, and create information.</b></li> <li>● <b>Applies entrepreneurial skills to enhance workplace productivity and career options.</b></li> <li>● <b>Adapts to change and varied roles, job responsibilities, schedules, and contexts, and works effectively in a climate of ambiguity and changing priorities.</b></li> </ul>
<p><b>B.4 Discipline</b></p> <p>A quality of self-control in thoughts, words, and actions anywhere all the time, alone or with others; behavior in accord with rules of conduct maintained by training and control</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>● Manifests a strong sense of responsibility and thus works without the need for close supervision.</li> <li>● <b>Manages time and responsibilities wisely to accomplish any task effectively.</b></li> <li>● Performs work systematically, competently, and consistently</li> <li>● Manifests the skill of purposeful planning, organizing, and implementing for greater productivity.</li> <li>● Adheres to high standards of professionalism and work ethics.</li> <li>● Settles only for the best in any undertaking and encourages others to do the same.</li> <li>● Shows refinement, propriety and orderliness in dealing with superiors, peers and others.</li> <li>● Manages one's emotions maturely and objectively.</li> <li>● Demonstrates trustworthiness in words and actions.</li> <li>● Observe strictly rules and regulations in the home, community, and human relationships</li> <li>● <b>Effectively uses the most acceptable expressions and interpretations in diverse, multi-cultural environments.</b></li> </ul>

Expected Ignacian Marian Attributes	Behavioral indicators
	<ul style="list-style-type: none"> <li>• Manifests understanding of how and why media messages are constructed and for what purposes in order to act responsibly.</li> <li>• Analyzes and evaluates major alternative points of view.</li> <li>• Interprets information and draws conclusions based on the best analysis.</li> <li>• Applies a fundamental understanding of the ethical/legal issues surrounding the access and use of media/information technologies.</li> <li>• Effectively utilizes the most appropriate expressions and interpretations in diverse, multi-cultural environments.</li> <li>• Demonstrates ability to make appropriate personal economic choices.</li> </ul>
<p><b>B.5 Self-reliance</b> Independence/freedom from the influence or control of others in anything one does for the good of the self and others</p>	<p>The Ignacian Marian graduate is one who:</p> <ul style="list-style-type: none"> <li>• <b>Prioritizes, plans, and manages work to achieve intended results / complete tasks without direct oversight.</b></li> <li>• Continually updates knowledge, skills, and attitudes through extensive reading, purposeful listening, and active interaction for a more meaningful life.</li> <li>• Practices industry and diligence to avoid undue dependence on others.</li> <li>• Actively participates in activities for empowerment in order to make responsible decisions for self and others.</li> <li>• <b>Utilizes the most appropriate media creation tools and conventions for greater achievement.</b></li> <li>• <b>Retools one's knowledge, skills, and attitudes to keep up with the changing times</b></li> <li>• Manages effectively the flow of information from a wide variety of sources to resolve issues/problems.</li> <li>• Uses confidently and wisely one's giftedness and training to achieve set goals.</li> <li>• <b>Uses technology as a tool to research, organize, evaluate, and communicate information.</b></li> <li>• <b>Employs various types of reasoning (inductive, deductive, etc.) and communication (verbal, non-verbal) as appropriate responses to the situation at hand.</b></li> <li>• Reflects critically on learning, experiences, and processes to shape ideas and solutions to urgent concerns as the basis for future progress</li> <li>• <b>Accesses and evaluates information efficiently (time) and effectively (sources).</b></li> <li>• <b>Goes beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise.</b></li> <li>• Shows initiative to advance skills toward the professional level.</li> </ul>

Expected Ignacian Marian Attributes	Behavioral indicators
<b>C. SERVICE</b>	<b>The Ignacian Marian graduate is one who:</b>
<b>C.1 Stewardship</b> Trait showing care in the use of materials and resources for effective results	Shares responsibly one's time, talents, and treasures for the love of others. <ul style="list-style-type: none"> <li>• Participates actively in helping the needy without the need for recognition.</li> <li>• Fosters the culture of volunteerism in sharing oneself and one's giftedness.</li> <li>• Works beyond what is expected generously, freely, and voluntarily.</li> <li>• Involves oneself in enhancing the growth of persons and communities at the local, national, and global levels.</li> <li>• Insists on giving each one a fair chance to be heard and respected.</li> <li>• Anticipates the needs of others and responds accordingly.</li> <li>• <b>Demonstrates knowledge and understanding of how the environment works and its interconnectedness with social systems.</b></li> </ul>
<b>C.2 Humility</b> Modesty and the practice of simplicity in everything about the person despite one's achievement and/or status in life	<b>The Ignacian Marian graduate is one who:</b> <ul style="list-style-type: none"> <li>• Accepts one's giftedness and limitations with graciousness and sincerity.</li> <li>• Uses one's talents and gifts to serve the less fortunate.</li> <li>• Contributes actively to keeping an atmosphere of respect for individual differences.</li> <li>• Manifests an unaffected and frugal lifestyle despite achievements.</li> <li>• Leads humbly and purposively without regard for position and power.</li> <li>• Acknowledges total dependence on God in all things.</li> <li>• Asks for God's guidance in anything one does.</li> <li>• Shows and shares generously pure joy and cheerfulness in all circumstances.</li> <li>• Shows kindness and equanimity in the face of rejection or unfavorable judgment.</li> </ul>
<b>C.3 Charity</b> Kind interest in others in their difficult situations with the aim to help or lessen the predicament they are in	<b>The Ignacian Marian graduate is one who:</b> <ul style="list-style-type: none"> <li>• Exudes zeal/passion for the good of souls.</li> <li>• Helps maintain a pleasant and safe environment for the common good.</li> <li>• Practices honest concern and care for others by participating in the efforts of charitable groups.</li> <li>• Serves the needy with the maternal quality of mildness and feminine tenderness as exemplified by Mother Mary.</li> <li>• Stands by the family, friends, and the needy when others leave.</li> <li>• Manifests sensitivity and exercises thoughtful care in responding to the needs and feelings of others.</li> </ul>

Expected Ignacian Marian Attributes	Behavioral indicators
	<ul style="list-style-type: none"> <li>• Manages one's time and resources properly in order to serve the needy and the common good.</li> <li>• Shows consideration and understanding of others.</li> <li>• <b>Obtains, interprets, understands, and utilizes basic information, services and preventive measures to ensure physical and mental wellness.</b></li> <li>• <b>Establishes and monitors personal and family health goals.</b></li> <li>• <b>Understands national and international public health and safety issues.</b></li> </ul>
<p><b>C.4 Courage</b>            Bold/brave act to make something happen for the good of self and others despite hardships or difficulties</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>• Derives inspiration of service from significant events in the life of Mother Ignacia.</li> <li>• Actively supports initiatives to promote the practice of faith, excellence, and service.</li> <li>• Explores new avenues within the bounds of truth, justice, peace, and love.</li> <li>• Responds to God's call to service with alacrity despite risks and uncertainties.</li> <li>• Takes responsibility for organizing an immediate response to the urgent needs of others at the local, national, and global levels.</li> <li>• Volunteers to help others complete their tasks, start a project, or find solutions to problems.</li> <li>• Stands up for what is true, just, and right in the context of one's Christian faith for the good of others.</li> <li>• <b>Acts responsibly for the well-being of the larger community.</b></li> <li>• <b>Responds open-mindedly to different ideas and values.</b></li> <li>• <b>Deals positively with praise, setbacks, and criticism.</b></li> <li>• <b>Shows initiative, perseverance, and determination in meeting responsibilities for the common good.</b></li> </ul>
<p><b>C.5 Preferential love of the poor</b>            Manifestation of deep and real concern for and purposeful response to the plight of the poor</p>	<p><b>The Ignacian Marian graduate is one who:</b></p> <ul style="list-style-type: none"> <li>• Demonstrates sensitivity and responsiveness to poverty, ignorance, and helplessness.</li> <li>• Participates in visits and sharing of resources to identified communities.</li> <li>• Promotes information on all kinds of human misery in order to activate efforts to stop the evil practices in all sectors of society.</li> <li>• Acknowledges and champions the struggles of the poor, depressed, oppressed and exploited and actively supports all initiatives to improve their quality of life.</li> <li>• Makes oneself available to anyone in need of understanding, encouragement and opportunities to improve life.</li> <li>• Helps the poor become self-reliant and empowered.</li> <li>• Share learning time with others to inspire them to learn something new.</li> </ul>



Expected Ignacian Marian Attributes	Behavioral indicators
	<ul style="list-style-type: none"> <li>• Passes on one's skill/talent that can help improve the confidence/outlook of others.</li> </ul>
	<ul style="list-style-type: none"> <li>• Facilitates training and work opportunities and provides educational, health care and livelihood programs for the poor.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Uses entrepreneurial skills to enhance workplace productivity and career option</b></li> </ul>

Legend: in **BOLD** letters – 21<sup>st</sup> Century skills